



 Get Print Book

Rethinking Grading: Meaningful Assessment for Standards-Based Learning

By Cathy Vatterott



Download



Read Online

Rethinking Grading: Meaningful Assessment for Standards-Based Learning

By Cathy Vatterott

Grading systems often reward on-time task completion and penalize disorganization and bad behavior. Despite our best intentions, grades seem to reflect student compliance more than student learning and engagement. In the process, we inadvertently subvert the learning process.

After careful research and years of experiences with grading as a teacher and a parent, Cathy Vatterott examines and debunks traditional practices and policies of grading in K-12 schools. She offers a new paradigm for standards-based grading that focuses on student mastery of content and gives concrete examples from elementary, middle, and high schools. *Rethinking Grading* will show all educators how standards-based grading can authentically reflect student progress and learning--and significantly improve both teaching and learning.

Cathy Vatterott is an education professor and researcher at the University of Missouri-St. Louis, a former middle school teacher and principal, and a parent of a college graduate. She has learned from her workshops that grading continues to be the most contentious part . . . conjuring up the most intense emotions and heated disagreements. Vatterott is also the author of the book *Rethinking Homework: Best Practices That Support Diverse Needs*.



[Download Rethinking Grading: Meaningful Assessment for Stan ...pdf](#)



[Read Online Rethinking Grading: Meaningful Assessment for St ...pdf](#)

Rethinking Grading: Meaningful Assessment for Standards-Based Learning

By Cathy Vatterott

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott

Grading systems often reward on-time task completion and penalize disorganization and bad behavior. Despite our best intentions, grades seem to reflect student compliance more than student learning and engagement. In the process, we inadvertently subvert the learning process.

After careful research and years of experiences with grading as a teacher and a parent, Cathy Vatterott examines and debunks traditional practices and policies of grading in K-12 schools. She offers a new paradigm for standards-based grading that focuses on student mastery of content and gives concrete examples from elementary, middle, and high schools. *Rethinking Grading* will show all educators how standards-based grading can authentically reflect student progress and learning--and significantly improve both teaching and learning.

Cathy Vatterott is an education professor and researcher at the University of Missouri-St. Louis, a former middle school teacher and principal, and a parent of a college graduate. She has learned from her workshops that grading continues to be the most contentious part . . . conjuring up the most intense emotions and heated disagreements. Vatterott is also the author of the book *Rethinking Homework: Best Practices That Support Diverse Needs*.

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Bibliography

- Sales Rank: #204595 in Books
- Published on: 2015-07-15
- Original language: English
- Number of items: 1
- Dimensions: 8.90" h x .40" w x 5.90" l, .36 pounds
- Binding: Paperback
- 131 pages

 [Download Rethinking Grading: Meaningful Assessment for Stan ...pdf](#)

 [Read Online Rethinking Grading: Meaningful Assessment for St ...pdf](#)

Editorial Review

Users Review

From reader reviews:

Eric Bass:

Do you certainly one of people who can't read satisfying if the sentence chained inside the straightway, hold on guys that aren't like that. This Rethinking Grading: Meaningful Assessment for Standards-Based Learning book is readable by means of you who hate the perfect word style. You will find the data here are arrange for enjoyable reading experience without leaving even decrease the knowledge that want to offer to you. The writer involving Rethinking Grading: Meaningful Assessment for Standards-Based Learning content conveys the idea easily to understand by many people. The printed and e-book are not different in the content but it just different such as it. So , do you continue to thinking Rethinking Grading: Meaningful Assessment for Standards-Based Learning is not loveable to be your top checklist reading book?

Michael Davis:

Reading a book being new life style in this 12 months; every people loves to study a book. When you read a book you can get a lot of benefit. When you read books, you can improve your knowledge, mainly because book has a lot of information in it. The information that you will get depend on what kinds of book that you have read. If you need to get information about your study, you can read education books, but if you act like you want to entertain yourself you can read a fiction books, this sort of us novel, comics, in addition to soon. The Rethinking Grading: Meaningful Assessment for Standards-Based Learning will give you new experience in reading a book.

Jason Savage:

Many people spending their time by playing outside using friends, fun activity using family or just watching TV the entire day. You can have new activity to invest your whole day by examining a book. Ugh, think reading a book can actually hard because you have to use the book everywhere? It ok you can have the e-book, taking everywhere you want in your Cell phone. Like Rethinking Grading: Meaningful Assessment for Standards-Based Learning which is having the e-book version. So , try out this book? Let's find.

Stella Neal:

What is your hobby? Have you heard that question when you got learners? We believe that that concern was given by teacher to their students. Many kinds of hobby, Everybody has different hobby. And also you know that little person such as reading or as reading become their hobby. You must know that reading is very important as well as book as to be the point. Book is important thing to increase you knowledge, except your

own personal teacher or lecturer. You will find good news or update about something by book. Numerous books that can you choose to use be your object. One of them are these claims Rethinking Grading: Meaningful Assessment for Standards-Based Learning.

**Download and Read Online Rethinking Grading: Meaningful
Assessment for Standards-Based Learning By Cathy Vatterott
#PW7CY5GUQD9**

Read Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott for online ebook

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott books to read online.

Online Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott ebook PDF download

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Doc

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Mobipocket

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott EPub