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Counseling and Educational Research: Evaluation and Application By Rick A. Houser Bibliography

- Sales Rank: #87031 in Books
- Brand: SAGE Publications Inc
- Published on: 2014-02-21
- Original language: English
- Number of items: 1
- Dimensions: .68" h x 7.51" w x 9.05" l, 1.30 pounds
- Binding: Paperback
- 368 pages



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Editorial Review

Review

"Houser is the best text available for a master's level course that examines research from the perspective of counseling practitioners rather than researchers." (Annette F. Nelligan, University of Maine)

"Houser describes research methodology and techniques in a way that novice researchers can understand. This book is written in a wonderful transparent style." (Delila Owens, Indiana Wesleyan University)

"The Counseling and Educational Research text is a wonderful way to help familiarize Masters-level counseling students with the research process, and how it can be used to enhance their own understanding of research. It is a practical and easy read...I would recommend it for any Master-level counseling course." (Ja'net M. Seward, Midwestern University)

"Houser is an exceptional writer whose examples and explanations assist each one of us in understanding the complexity of research." (Jo Ann Jankoski, Penn State University)

"This textbook is timely, relevant, and student friendly." (Lakitta Johnson, Jackson State University)

"This text is an effective tool in counseling research education. It reads easy and is clear in both clarity and flow." (Shon D. Smith, Argosy University, Sarasota)

Throughout the book, I was struck with Houser's lucidity and skill in summarising. Overall the short, well-researched chapters do work. As a Third Edition, the book has many updated features. The book is both generally useful and particularly suitable for those in the education and counselling fields. (Dr Anuradha J Bakshi)

About the Author

Rick Houser is currently Professor and Department Head in Educational Studies in Psychology, Research Methodology, and Counseling at The University of Alabama. He has been Associate Dean in the College of Education at the University of Massachusetts, Boston. Also, he was a professor and department chair for several years at the University of Massachusetts, Boston. Rick Houser has taught graduate-level research courses for more than 25 years. He received his doctorate from the University of Pittsburgh in rehabilitation counseling with a minor in research methodology. He conducts research in ethical decision making, stress and coping, educational neuroscience, and neuroscience and counseling.

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