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By Glenda MacNaughton



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A thought-provoking text which will make practitioners examine their children's behaviour and play in a fresh light'- *Christine Marsh, Manchester Metropolitan University*

'A major contribution to the international literature on gender in Early Childhood Glenda MacNaughton has done a terrific job in making difficult theory accessible for teachers and student teachers. Her consistent use of plentiful examples and explorations of how different theories held by teachers might impact on their practice will be tremendously useful to teachers and teacher educators ' - *Debbie Epstein, Centre for Research and Education on Gender, Institute of Education, London*

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