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The Principal's Guide to School Budgeting

By Richard D. Sorenson, Lloyd M. Goldsmith



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Create a winning school budget during challenging economic times!

This revised bestseller walks school leaders through the budgeting process, focusing on vision and strategic planning as firm guides to resource allocation. With an eye toward tough budgetary climates, the authors provide a budgeting model that helps you align organizational goals with a sound fiscal accountability system. In this new edition you will learn:

- 25 tips for budgeting during an economic downturn
- How to develop a school budget using the most effective practices
- Methods for conducting a needs and program assessment
- How to prepare and analyze a school action plan
- Answers to some of the toughest budgeting dilemmas

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Editorial Review

Review

"Budgeting is the one area where future and/or new principals feel most insecure! Time and time again we hear our students say they feel like they don't know enough about handling the finances of their school. My students found The Principal's Guide to School Budgeting to be a very clear and practical resource that had information and instructive exercises to ease their anxiety about the task and help them with their jobs." (Genie Bingham Linn, Associate Professor 2012-10-17)

"I wish I had had this book before I became a principal for the first time! Yes, we do want to manage funds wisely. But this book goes farther; it teaches new school leaders how to think creatively and it helps them utilize resources to bring about greater equity of learning for all students. They also clearly explain how to create inclusiveness so that all stakeholders become supporters of the school's plan for improvement." (Dr. Michael Fanning, Coordinator, M.S. in Educational Leadership 2012-10-18)

From the Back Cover Create a winning school budget during challenging economic times.

About the Author Learn more about Richard Sorenson's PD offerings

Richard Sorenson is an associate professor in the Educational Leadership and Foundations Department at The University of Texas at El Paso. He served public schools for 25 years as a social studies teacher, principal, and associate superintendent for personnel. Currently, Sorenson works with graduate students at UTEP in the areas of school personnel, school-based budgeting, educational law, and leadership development. He was named The University of Texas at El Paso College of Education Professor of the Year in 2005, is involved in several educational initiatives on the U.S./Mexico border, and he is an active writer with numerous professional journal publications. He has also authored textbooks, teacher resource guides, and workbooks in the area of the elementary and secondary school social studies curricula. He conducts workshops at the state and national levels on topics such as principal preparation, instructional leadership, and effective teaching practices. His has been actively involved with the Texas Elementary Principals and Supervisors Association (TEPSA), the Texas Association of Secondary School Principals (TASSP) in which he conducts annual New Principal Academy seminars, and the Texas Council for the Social Studies (TCSS). His research interest is in the area of the school principalship, specifically the examination of conditions and factors that inhibit and discourage lead teachers from seeking the school principalship as a career option. He received his EdD from Texas A&M University at Corpus Christi in the area of educational leadership.

Learn more about Lloyd Goldsmith's PD offerings

Lloyd Milton Goldsmith is associate professor and chair of the Department of Graduate Studies in Education at Abilene Christian University. Goldsmith is currently involved in developing online graduate education degrees that incorporate faith principles. He teaches courses in school culture, professional development, and continuous school improvement. He served public schools for 29 years as an elementary science teacher, middle school assistant principal, and elementary school principal. He and a fellow

chemistry professor, Kim Pamplin, co-direct a program to facilitate high school chemistry teachers in effective instructional strategies. Goldsmith has served on several state committees for the Texas Education Agency. He currently serves as a consultant on a project to migrate mandated state principal training to an online format. He is president of the Texas Council of Professors of Educational Administration. Goldsmith has presented at numerous state, national, and international conferences. He is active in Kiwanis International and in his local church, where he teaches Sunday school to lively fourth graders, works with the Boy Scouts, and leads a life group. He earned his EdD in educational leadership from Baylor University.

Users Review

From reader reviews:

Hayden Roberts:

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Randy Hunter:

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Laura Hill:

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