







The Other Plato: The Tübingen Interpretation of Plato's Inner-Academic Teachings (SUNY series in Ancient Greek Philosophy) From State University of New York Press

Collected writings on Plato's unwritten teachings.

Offering a provocative alternative to the dominant approaches of Plato scholarship, the Tübingen School suggests that the dialogues do not tell the full story of Plato's philosophical teachings. Texts and fragments by his students and their followers—most famously Aristotle's *Physics*—point to an "unwritten doctrine" articulated by Plato at the Academy. These unwritten teachings had a more systematic character than those presented in the dialogues, which according to this interpretation were meant to be introductory. The Tübingen School reconstructs a historical, critical, and systematic account of Plato that takes into account testimony about these teachings as well as the dialogues themselves. *The Other Plato* collects seminal and more recent essays by leading proponents of this approach, providing a comprehensive overview of the Tübingen School for English readers.



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#### Review

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About the Author

Dmitri Nikulin is Professor of Philosophy at the New School for Social Research in New York. He has written several books, including Dialectic and Dialogue.

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