



Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition)

By Frances A. Levin, Mary Alice A McCullough

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Guide for Alternate Route Teachers, 2/e features a wealth of advice and hands-on strategies for helping new and alternate route teachers navigate through their first year of teaching. It gives these educators what they need to understand the context of a classroom, develop effective classroom management skills, and successfully face the many and varied challenges of teaching in today's classrooms. For alternate route teachers in particular, it effectively bridges their existing information gap as they complete their educational training.

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Editorial Review

Review

“A specific strength of this text is its emphasis on the use of literacy skills across the curriculum and across all grade levels, a concept often overlooked by upper level and content area teachers. An additional strength is the promotion of individual reflection, encouraging new teachers to consider their abilities and styles throughout the planning and implementation process and allowing individualization of the teacher experience.”

-- Sherry Sanden, Washington State University

From the Back Cover

In the new Second Edition of this widely used resource, authors Fran Levin and Mary Alice McCullough offer new teachers and alternate route teachers a wealth of hands-on advice and ready-to-use strategies for successfully navigating their first year in a classroom. Designed to provide guidance to professionals in all content areas, the book covers the important issues new teachers face as they begin their careers as educators—classroom management; unit and lesson planning; assessment and evaluation; literacy instruction; literacy in the content areas; working successfully with English Language Learners, struggling readers, and students with special needs; using technology effectively in the classroom; and making a successful home-school connection. For alternate route teachers in particular, it effectively bridges their existing information gap as they complete their educational training.

Here’s what makes this new Second Edition stand out as a truly invaluable resource:

- **A new chapter on Using Technology to Support Literacy (Ch. 8)**, helps teachers understand how to incorporate technology effectively into their classrooms.
- **Chapter 5 on Literacy Instruction K-12 includes a wealth of information for secondary school teachers who are facing the challenges of students with reading difficulties**—including information for teaching English Language Learners, struggling readers, and students with special needs.
- **Chapter 6 on Literacy across the Curriculum helps new teachers teach their content material using specific strategies and ideas** and includes updated references and a section on Online Resources.
- **Chapter 7 on Helping All Students Find Success** includes new information for teaching *all* students, especially those with literacy challenges, and includes updated references and a section devoted to Online Resources.
- **Throughout, the book includes a strong focus on supporting literacy instruction**, including greater attention to students who present literacy challenges to their teachers.

Chapter 9 on the Home-School Connection includes numerous online resources for teachers to use to communicate with families.

Reviewers rave!

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About the Author

Dr. Fran Levin is Associate Professor of Literacy Education at New Jersey City University and Academic Director of New Pathways to Teaching in New Jersey—a statewide alternate route teaching program. She is the former Editor of the *New Jersey Journal of Literacy* and past president of the New Jersey Reading Association.

Dr. Mary Alice McCullough is Assistant Professor of Literacy Education and Chair of the Literacy Developmental Skills Program at New Jersey City University. She has 25 years of experience teaching English on the secondary level to developmental, college prep, and Advanced Placement students. Before coming to NJCU, Dr. McCullough was the Director of Teaching and Learning for the Middle States Region of the College Board.

Users Review

From reader reviews:

Elinor Russell:

Do you have favorite book? Should you have, what is your favorite's book? Reserve is very important thing for us to learn everything in the world. Each publication has different aim or maybe goal; it means that publication has different type. Some people sense enjoy to spend their time and energy to read a book. They are really reading whatever they consider because their hobby will be reading a book. How about the person who don't like reading through a book? Sometime, person feel need book whenever they found difficult problem or maybe exercise. Well, probably you will require this Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition).

Marjorie Batchelder:

Information is provisions for individuals to get better life, information today can get by anyone from everywhere. The information can be a know-how or any news even a problem. What people must be consider when those information which is inside former life are challenging be find than now could be taking seriously which one would work to believe or which one the particular resource are convinced. If you obtain the unstable resource then you have it as your main information you will see huge disadvantage for you. All of those possibilities will not happen throughout you if you take Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition) as the daily resource information.

Forest Nelson:

Spent a free the perfect time to be fun activity to do! A lot of people spent their sparetime with their family, or their very own friends. Usually they doing activity like watching television, likely to beach, or picnic inside the park. They actually doing same thing every week. Do you feel it? Do you wish to something different to fill your own personal free time/ holiday? May be reading a book could be option to fill your no cost time/ holiday. The first thing you ask may be what kinds of reserve that you should read. If you want to try out look for book, may be the guide untitled Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition) can be very good book to read. May be it could be best activity to you.

Matthew McDaniel:

That e-book can make you to feel relax. This kind of book Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition) was vibrant and of course has pictures around. As we know that book Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition) has many kinds or category. Start from kids until adolescents. For example Naruto or Investigation company Conan you can read and feel that you are the character on there. Therefore not at all of book are make you bored, any it offers up you feel happy, fun and rest. Try to choose the best book for you personally and try to like reading in which.

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