



# Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools

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## Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools From Brand: The Guilford Press

This authoritative volume provides state-of-the-art practices for supporting the approximately 20% of today's K-12 students who have emotional and behavioral disorders (EBD) that hinder school success. Leading experts present evidence-based approaches to screening, progress monitoring, intervention, and instruction within a multi-tiered framework. Coverage encompasses everything from early intervention and prevention to applications for high-risk adolescents. Exemplary programs are described for broad populations of EBD students as well as those with particular disorders, including autism spectrum disorders and externalizing behavior problems. The book combines theory and research with practical information on how to select interventions and implement them with integrity.



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## **Editorial Review**

### **Review**

"Edited by two giants in the field, this handbook is logically organized into relevant sections, with thorough coverage ranging from educational interventions to genetic factors. Critical strengths include a focus on research foundations and evidence-based practices and a clear discussion of what is and is not known about this population. Chapter authors are outstanding scholars in their specialties. Far superior to other edited volumes in this area in terms of organization, coverage, and author quality, the *Handbook* is a 'must buy' for specialists in behavior disorders and challenges."--Dan Reschly, PhD, Department of Special Education, Peabody College of Vanderbilt University

"Walker and Gresham have provided a major gift to the field. Leading experts on EBD present the foundations and specific intervention guidance needed by teachers, school psychologists, administrators, and researchers. The field of special education is changing--multi-tiered systems of support and integrated approaches to linking mental health, academic instruction, and behavioral intervention are now expected. This handbook defines the best science for assisting children with EBD and their families, while also addressing the organizational variables and data systems necessary to deliver this science. An impressive accomplishment."--Robert H. Horner, PhD, Alumni-Knight Endowed Professor of Special Education, University of Oregon

"I have adopted the *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders* as the central text for my Psychotherapeutic Interventions course. In my experience, the term 'best practice' is often thrown about without an adequate understanding of what it means. This volume provides a comprehensive look at the evidence base for a variety of assessment practices, interventions, and service delivery models used for children and adolescents with EBD, and helps students and practitioners examine current practices in light of research."--Adam D. Weaver, PhD, Department of Psychology, University of Nebraska at Omaha

"While every educator now recognizes the importance of evidence-based practices with all students, busy K-12 practitioners do not have the time to read all the literature, separate research from opinion, and further separate quality research from the rest. That distillation process has been done for us by Walker and Gresham in this invaluable handbook. The volume provides an indispensable roadmap and travel guide to the implementation of best practices. When implemented well, these practices can transform the trajectories of our most challenging-to-teach students."--Randy Sprick, PhD, Director, Safe and Civil Schools

"A comprehensive and extremely helpful tool for school social workers. It provides proven strategies to assist with students. This book is a one-stop shop when you need some ideas for helping students or you would like to enhance your practice....I learned many things that I didn't know, even after practicing for ten years."

(*School Social Work Journal* 2015-04-01)

### **About the Author**

Hill M. Walker, PhD, is Founder and Co-Director of the Institute on Violence and Destructive Behavior and

Professor Emeritus in the Department of Special Education and Clinical Sciences at the University of Oregon, and is Senior Scientist at the Oregon Research Institute. The only faculty member to receive the University of Oregon's highest honor, the Presidential Medal, Dr. Walker is also a recipient of honors including the Distinguished Achievement Award from the Association of University Centers on Disabilities and the Kauffman-Hallahan Distinguished Researcher Award from the Division for Research of the Council for Exceptional Children. His research and more than 175 publications focus on social skills assessment, intervention and curricular development, early intervention and prevention with at-risk children and students, longitudinal research on students with EBD and their families, and behavioral-ecological approaches to school intervention.

Frank M. Gresham, PhD, is Professor in the Department of Psychology at Louisiana State University. He is a Fellow of the American Psychological Association (APA) and of APA Divisions 16 (School Psychology), 5 (Quantitative and Qualitative Methods), and 53 (Society for Clinical Child and Adolescent Psychology), and is one of the few psychologists to be awarded Fellow status in the American Association for the Advancement of Science. Dr. Gresham is a recipient of the Lightner Witmer Award and the Senior Scientist Award from APA Division 16. His research and more than 250 publications address topics including social skills assessment and training, response to intervention, and assessment and intervention for students with emotional and behavioral disorders. His books include *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders*, coedited with Hill M. Walker, and *Disruptive Behavior Disorders*.

## **Users Review**

### **From reader reviews:**

#### **Kimberly Kiser:**

The feeling that you get from *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools* will be the more deep you rooting the information that hide within the words the more you get considering reading it. It does not mean that this book is hard to be aware of but *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools* giving you buzz feeling of reading. The writer conveys their point in selected way that can be understood by means of anyone who read that because the author of this e-book is well-known enough. This particular book also makes your personal vocabulary increase well. Making it easy to understand then can go together with you, both in printed or e-book style are available. We highly recommend you for having this *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools* instantly.

#### **Mary Summers:**

This *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools* is great book for you because the content that is certainly full of information for you who all always deal with world and get to make decision every minute. This book reveal it details accurately using great organize word or we can declare no rambling sentences inside it. So if you are read that hurriedly you can have whole information in it. Doesn't mean it only provides straight forward sentences but challenging core information with attractive delivering sentences. Having *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools* in your hand like finding the world in your arm, data in it is not ridiculous one particular. We can say that no book that offer you world in ten or fifteen minute right but this reserve already do that. So , this really is good reading book. Hello Mr. and Mrs.

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**James Wood:**

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