



Information Literacy and Information Skills Instruction: Applying Research to Practice in the School Library Media Center, 2nd Edition (Library and Information Problem-Solving Skills Series)

By Nancy Pickering Thomas

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In this new edition of her well received and reviewed book, Nancy Pickering Thomas updates and expands on her reviews of the literature concerning learning styles, information skills, literacy skills, technological literacy, and bibliographic instruction. In addition, she discusses current trends, issues, and applications for the research reviewed. Thomas looks at information processing models, instructional diagnostic models, and how to assess the outcomes of information skills instruction. This meticulously researched and logically organized book will be valuable to school library educators as a supplemental text and to practitioners for the discussion given to the application of the research reviewed.



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- Sales Rank: #2035382 in Books
- Brand: Brand: Libraries Unlimited
- Published on: 2004-07-30
- Original language: English
- Number of items: 1
- Dimensions: 11.02" h x .56" w x 8.50" l, 1.23 pounds
- Binding: Paperback
- 240 pages

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Editorial Review

From School Library Journal

Access to and utilization of information has changed dramatically in recent years, directly impacting the role of library media specialists. Teachers are incorporating information skills into lessons and working closely with media specialists to provide activities that educate and challenge students on many levels. In response to this development, this intensive guide provides background in methods of instruction and delves into the research being done in the field of information-skills acquisition. First examining the historical role of library instruction, Thomas then describes a variety of approaches. A whole chapter is devoted to Kuhlthau's Information Search Process. The remaining chapters focus on individual learning styles, the impact of technology, and the role of today's library media centers. Well researched and logically organized, this is nevertheless an intimidating package that takes some effort to digest. School media specialists seeking to improve their academic understanding of the subject or desiring to support the need for increased instructional skills will benefit from this impressive resource and its extensive references.-Susan McCaffrey, Haslett High School, MI

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Review

"Meticulously researched and logically organized...Any library media specialist serving on a school improvement team, writing a grant, or working on curriculum revision will welcome this volume. Highly recommended."-Book Report

About the Author

NANCY PICKERING THOMAS is Associate Professor, School of Library and Information Management, Emporia State University, Emporia, Kansas.

Users Review

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