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Teaching Recent Global History: Dialogues Among Historians, Social Studies Teachers and Students (Transforming Teaching)

By Diana B. Turk, Laura J. Dull, Robert Cohen, Michael R. Stoll



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Teaching Recent Global History explores innovative ways to teach world history, beginning with the early 20th century. The authors' unique approach unites historians, social studies teachers, and educational curriculum specialists to offer historically rich, pedagogically innovative, and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history.

Highlighting the best scholarship for each major continent, the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students. Each of the eight main chapters highlights a particularly important event or theme, which is then complemented by a detailed discussion of a particular methodological approach.

Key features include:

- An overarching narrative that helps readers address historical arguments;
- Relevant primary documents or artifacts, plus a discussion of a particular historical method well-suited to teaching about them;
- Lesson plans suitable for both middle and secondary level classrooms;
- Document-based questions and short bibliographies for further research on the topic.

This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students.



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Editorial Review

Review

“Imagine the best professional development for world history teachers: historians discussing current approaches to history’s big questions; skilled teachers thinking out loud about how to teach those questions; piloted units with activities, documents, assessments, and rubrics. That is what you’ll find between the covers of this book. It is an invaluable resource for world history teachers, historians, and teacher educators.”?Bob Bain, Chair of Secondary Teacher Education, Associate Professor of History and Educational Studies, University of Michigan

“*Teaching Recent Global History* is a profound text that is an essential read for all history teachers. It not only gives specific examples of instructional strategies that are key to engaging young historians in the classroom but in a balanced approach also focuses on critical components of the world history cannon that are foundational for historians’ content knowledge.”?Brendan Alfieri, New Explorations in Science, Technology, and Math, New York City

“*Teaching Recent Global History* offers an imaginative blend of scholarship and pedagogy. It’s rare to find a work that approaches the teaching of modern world history with such respect for classroom teachers’ creativity. This book is a treasury of wisdom about the world?and the classroom.”?Bill Bigelow, Curriculum editor, *Rethinking Schools*

About the Author

Diana B. Turk is an Associate Professor and Director of Social Studies education at New York University.

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