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Preschool in Three Cultures Revisited: China, Japan, and the United States

By Joseph Tobin, Yeh Hsueh, Mayumi Karasawa



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Joseph Tobin is the Nadine Mathis Basha Professor of early childhood education at Arizona State University and the author or editor of several books. **Yeh Hsueh** is associate professor in the Department of Counseling, Educational Psychology and Research at the University of Memphis. **Mayumi Karasawa** is professor of cultural psychology at Tokyo Woman's Christian University.



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Editorial Review

Review

"Overall, this reviewer found this to be a fascinating book and recommends it highly to a wide audience."--*Choice*
(*Choice*)

"An enticing sequel to the 1985 book. . . . The undeniable strength of *Preschool in Three Cultures Revisited* is its complex, cross-cultural examination that avoids binary distinctions. By situating the United States between China and Japan across the spectrum of societal continuity and change, these authors further disrupt the dominant notions of an East-West dichotomy."
(*Harvard Educational Review*)

"Thorough restudies such as this are often praised as a theoretical ideal, but this is one of the rare cases in which such an ideal has been realized. Tobin, Hsueh, and Karasawa deserve plaudits for once again breaking unusual ground. Like its predecessor, *Preschool in Three Cultures Revisited* is beautifully written in a pellucid style. . . . The book is extremely clear and accessible, without oversimplifying or stereotyping."
(*Journal of Japanese Studies*)

"Are our schools in tune with children's actual lives? The Tobin volume and video, as mirrors held up to American society, should open our eyes to such questions."
(*Pacific Affairs*)

"While the impact of the original study was far-reaching in the fields of early childhood education and educational anthropology, Tobin and his new team of scholars have managed to restructure their approach to increase the level of insight into the social and cultural forces driving change and continuity in preschool education in all three countries."
(*International Journal of Multicultural Education*)

"This is a book I strongly recommend. It is a rich text presenting a cross cultural, cross national, and cross time account of preschool education."
(*Education Review*)

About the Author

Joseph Tobin is the Elizabeth Garrard Hall Professor of Education at the University of Georgia and the author or editor of several books. **Yeh Hsueh** is associate professor in the Department of Counseling, Educational Psychology and Research at the University of Memphis. **Mayumi Karasawa** is professor of cultural psychology at Tokyo Woman's Christian University.

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