



# Whole Brain Teaching for Challenging Kids: (and the rest of your class, too!)

By Chris Biffle



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Whole Brain Teaching, a grass roots, education reform movement, begun in 1999 by three Southern California teachers, has attracted an astonishing following among educators across the U.S. and in 30 foreign countries.

Based on cutting edge scientific research, Whole Brain Teaching recognizes that students learn the most when they are engaged in lessons that involve seeing, hearing, doing, speaking and feeling.

*Join the revolution!* Transform your students from passive receivers of information to dynamic creators of high energy lessons.

"In my 38 years in education, I have never seen a more successful classroom management system than Whole Brain Teaching. It's simple, effective and powerful. Chris Biffle and his colleagues have developed a strategy that works for all students."

Dominic F. Mucci, Superintendent of Schools, Englewood Cliffs, New Jersey



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### Whole Brain Teaching for Challenging Kids: (and the rest of your class, too!) By Chris Biffle Bibliography

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#### **Editorial Review**

About the Author

Chris Biffle, a college educator with 40 years teaching experience, is the author of seven books on critical thinking, reading and writing. Over the last four decades, Chris has received grants from the U.S. Department of Education, the National Endowment for the Humanities, served on the Perseus Project when it was based at Harvard, and been featured on over 25 radio and television shows. In 2004, Chris led the "Save our Schools" 300 mile march on Sacramento protesting education budget cuts. He has been lead presenter at over 100 Whole Brain Teaching conferences attended by 40,000 educators. Tens of thousands of instructors across the United States and around the world base their teaching methods on his ebooks available at WholeBrainTeaching.com.

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#### **Sharon Wilson:**

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