



Songworks I: Singing in the Education of Children (Music) (v. 1)

By Peggy D. Bennett, Douglas R. Bartholomew



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Elementary classroom teachers too often lack the confidence to present music to their students, because they themselves have little formal training in this area. SONGWORKS emphasizes singing as the means to teaching music in the elementary classroom. The authors assert that everyone sings (as a family on a car trip, singing as a child, singing the national anthem at a baseball game, singing Happy Birthday), therefore this is the most natural and effective basis for teaching music, and builds confidence among future teachers.



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Editorial Review

Review

1. Singing in Education. 2. Principles of Teaching and Learning. 3. Teaching and Singing Songs. 4. Learning About Voices. 5. Engaging Listening. 6. Elements of Music in Song. 7. Becoming the Teachers We Want To Be. 8. Rethinking Rewards, Praise, Competition, and Misbehavior. 9. Folk-Song Games. Appendix A: Children's Folk Song Collections. Appendix B: Glossary. Appendix C: References. Index.

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