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Including Learners with Low-Incidence Disabilities (International Perspectives on Inclusive Education)

By Elizabeth A. West



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Including Learners with Low-Incidence Disabilities (International Perspectives on Inclusive Education) By Elizabeth A. West

This volume focuses on inclusive education for the less than 1% of the school-age population who have been diagnosed with Low-Incidence Disabilities and continue to be marginalized in many ways. This unique contribution provides a wide range of perspectives on what works to facilitate inclusion in a variety of contexts. In many countries teachers are being asked to ensure that all of their students achieve, regardless of background or disability leaving many grappling with how to facilitate inclusion for learners with low-incidence disabilities. The first section of this text presents strategies and supports for inclusion. It offers the reader examples of good practices that practitioners can employ to improve teaching and learning in their school or classroom for these students and their families. The second section offers a range of international perspectives that illuminate the work being done related to inclusion for learners with low-incidence disabilities within those contexts. This important book highlights the need to include learners with low-incidence disabilities and provides information related to supports and services to achieve that goal across a variety of contexts.



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Editorial Review

Review

West presents this compilation on implementation of special education strategies for learners with low-incidence disabilities. The first section defines low-incidence disabilities and discusses how to move toward inclusiveness, including teacher education, professional development, infrastructural planning, and supporting services and systems, with a contribution specifically on socio-emotional support for students returning to school after traumatic brain injury (TBI). The second section draws on international experiences, with contributions discussing systems implemented and lessons learned in Ireland, Taiwan, Sweden, England, Russia, South Korea, and Poland. Each chapter is structured as a review article with an abstract, and the book ends with biographical information on the contributors. Distributed in North America by Turpin Distribution. --Annotation ©2015 Ringgold Inc. Portland, OR (protoview.com)

About the Author

Elizabeth A. West - University of Washington

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Alex Thayer:

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