



Critical Issues in Qualitative Research Methods

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The issues of soundness of qualitative research are examined in this book. Contributors discuss how a researcher does qualitative research, considering such questions as: whether one deviates from the developer's protocol and what the ramifications are of such deviation, how students learn to acquire the conceptual skills necessary to conduct qualitative inquiry, and how theory "emerges" from the data.

The book discusses group effect in focus groups and describes an observational method using videotaped data. The various schools of phenomenology and their major characteristics of excellence are explained, and the Glasserian and Straussian methods of grounded theory are compared. Issues of ethics and scientific integrity are also raised. Each chapter, dealing with a matter that has not yet been resolved or addressed in the literature, is preceded by a dialogue in which contributors raise questions and comment upon the concept presented.



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Editorial Review

About the Author

Janice M. Morse, PhD (Nurs), PhD (Anthro), FAAN is a professor and Presidential Endowed Chair at the University of Utah College of Nursing, and Professor Emeritus, University of Alberta, Canada., from 1991-1996, she also held a position as professor at The Pennsylvania State University. From 1997-2007, she was the founding Director and Scientific Director of the International Institute for Qualitative Methodology, University of Alberta, founding editor for the International Journal of Qualitative Methods, and Editor of the Qual Press monograph series. She remains the founding editor for Qualitative Health Research, (now in Volume 2, Sage1), is currently editor for the monograph series Developing Qualitative Inquiry, and The Essentials of Qualitative Inquiry (Left Coast Press). Her research programs are in the areas of suffering and comforting, preventing patient falls, and developing qualitative methods. In 2011, she was awarded the Lifetime Achievement in Qualitative Inquiry from the International Center for Qualitative Inquiry, was an inaugural inductee into the Sigma Theta Tau International Nurse Researcher Hall of Fame (2010), the 5th recipient of the Episteme Award (also Sigma Theta Tau). She received awarded honorary doctorates from the University of Newcastle (Australia) and Athabasca University (Canada). She is the author of 460 articles and chapters and 19 books on qualitative research methods, suffering, comforting and patient falls.

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