



Educational Research: Fundamentals for the Consumer (6th Edition)

By James H. McMillan



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Educational Research: Fundamentals for the Consumer (6th Edition) By James H. McMillan

This book educates students to become intelligent consumers of educational research and introduces basic research principles to those who may eventually use research in their work.

Principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner, with numerous excerpts from published studies, to enable students to learn to read, understand, and evaluate research, and judge the usefulness of the findings for educational practice. There is extensive use of aides to facilitate student learning, including chapter objectives, roadmaps and concept maps, study questions, consumer tips, over 150 examples from published articles (also includes full length articles), and author reflections. The Sixth Edition includes a more extensive presentation of experimental and quasi-experimental design, consistent with the current emphasis on conducting “scientific research,” qualitative data analysis, effect size, and two new chapters devoted to mixed-method studies and action research.



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Editorial Review

From the Back Cover

Educational Research: Fundamentals for the Consumer, Sixth Edition **James H. McMillan**

“Our faculty reviewed all the available texts in the field and felt *Educational Research* best fit our needs. We teach this course to a wide variety of students in a variety of majors (counseling, physical education, curriculum and instruction, educational administration, etc.) and it did the best job of providing for all these individual needs.”

—Steve Neill, *Emporia State University*

“I think the features add a nice element and are helpful for students to better understand the text. I direct students to the research articles and use some of the charts and tables in my lectures.”

—Anastasia Elder, *Mississippi State University*

Designed to help students become intelligent consumers of educational research, the sixth edition of this text introduces basic research principles to those who may later use research in their work. The author utilizes aids to facilitate student learning, including chapter learning objectives, concept maps, study questions, and more than 150 examples from published articles, including full-length articles.

New features in this edition include the following:

- NEW! Chapter 11 on **mixed-method designs** provides more detail about these increasingly popular designs.
- NEW! Chapter 12 on **action research** provides more guidelines for students to conduct action research.
- NEW! Learning objectives at the beginning of all chapters help to orient and focus students on important concepts and principles.
- Includes 150 examples and excerpts from published articles representing more than 50 different journals to illustrate the range of current thinking.
- Revised Chapter 1, which discusses the nature of research consistent with *Scientific Research in Education*.
- Expanded treatment of **qualitative data analysis** in response to instructors' needs.
- Includes more detail about **research ethics**.
- Examples and excerpts from published articles representing more than 50 different journals to illustrate the range of current thinking.

About the Author

James H. McMillan is professor and chair of foundations of education at Virginia Commonwealth University in Richmond, Virginia, where he teaches educational research and assessment courses and directs the Research and Evaluation Track of the PhD in education program. He is also director of the Metropolitan Educational Research Consortium, a partnership of Virginia Commonwealth University and seven Richmond-area school divisions that conducts and disseminates action and applied research. His current research interests include classroom and large-scale assessment. He has recently published the third edition of *Classroom Assessment: Principles and Practice for Effective Standards-Based Instruction* and edited

Formative Classroom Assessment: Theory into Practice. He has authored three educational research methods textbooks and published numerous articles in journals, including the *American Educational Research Journal*, the *Journal of Educational Psychology*, *Contemporary Educational Psychology*, and *Educational Measurement: Issues and Practice*.

Users Review

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