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By Tom Bassarear, Meg Moss

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Editorial Review

About the Author

Tom Bassarear is a professor at Keene State College in New Hampshire. He received his BA from Claremont-McKenna College, his MA from Claremont Graduate School, and was awarded an Ed.D degree from the University of Massachusetts. Tom's complementary degrees in mathematics and educational psychology have strongly influenced his convictions about education--specifically, mathematics education. Before teaching at the college level, he taught both middle school and high school mathematics. Since arriving at Keene State College, Tom has spent many hours in elementary classrooms observing teachers and working with them in school and workshop settings, plus, he has taught 4th grade math every day for a semester at a local elementary school.

Meg Moss began teaching the mathematics for elementary school teachers course over 20 years ago. She obtained her MA in Math Education from Appalachian State University and her PhD in Math Teacher Education from the University of Tennessee, Knoxville. She has been actively involved in various roles, influencing teacher education training throughout her career.

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