



Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays

By R. Douglas Greer, Denise E. Ross



Download



Read Online



Get Print Book

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross

Help children develop language and verbal functions!

“This is definitely a book I will be purchasing for my professional use. I supervise student teachers in home-based programs as well as school programs and this book will be a perfect fit for the program implementation we currently present. Greer and Ross have produced an excellent accumulation of research compilation, assessment and program descriptions for implementation by professionals training and working with autistic children and adults.”

-Dr. Irfa Karmali, Shelby Residential and Vocational Services

“Overall, a very technically accurate book and one well suited to accompany a practicum component in verbal behavior. Very comprehensive and [does] a good job of covering most questions, concerns and issues [for] training others to implement verbal behavior strategies. I thoroughly enjoyed reading it.”

-Janet Goodman, University of West Georgia

Responding to the overwhelming demand for effective language development tools for children with no language and severe language delays related to autism and other disabilities, Douglas Greer and Denise Ross present newly identified methods to assist teachers and parents in their efforts to provide verbal capabilities to children. In their book *Verbal Behavior Analysis*, Doug and Denise describe how to help children produce novel and spontaneous verbal functions, acquire language incidentally, and become socially verbal. They carefully integrate the latest research, including many new findings, and present readers with a clear outline of the current state of the science of verbal behavior and its application to children with real needs. Behavior analysts, parents, and teachers will find the procedures applicable to all forms of language (signs, pictures, and voice-generating devices) while maintaining a strong emphasis on the vocal production of a child's speech.

- Describes how to teach children to be literate listeners, reducing the number of instructional times required to teach basic skills from four to ten times. (Chapter 3).
- Presents the necessary procedures to teach children to become observational

learners. (Chapter 5 and 7).

- Offers practitioners methods for teaching children to acquire novel language and language usage incidentally, allowing children to expand their language without direct instruction. (Chapters 3, 5, and 6).
- Demonstrates helping children to move from emergent speakers to readers, and learn to enjoy books in free time, and to read. (Chapter 6).
- Introduces a verbal developmental scheme to guide instruction and aid practitioners in determining which children need particular interventions and when they need them, along with alternative tactics and strategies for solving learning problems. (Chapters 2 and 7).

 [Download Verbal Behavior Analysis: Inducing and Expanding N ...pdf](#)

 [Read Online Verbal Behavior Analysis: Inducing and Expanding ...pdf](#)

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays

By R. Douglas Greer, Denise E. Ross

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross

Help children develop language and verbal functions!

“This is definitely a book I will be purchasing for my professional use. I supervise student teachers in home-based programs as well as school programs and this book will be a perfect fit for the program implementation we currently present. Greer and Ross have produced an excellent accumulation of research compilation, assessment and program descriptions for implementation by professionals training and working with autistic children and adults.”

-Dr. Irfa Karmali, Shelby Residential and Vocational Services

“Overall, a very technically accurate book and one well suited to accompany a practicum component in verbal behavior. Very comprehensive and [does] a good job of covering most questions, concerns and issues [for] training others to implement verbal behavior strategies. I thoroughly enjoyed reading it.”

-Janet Goodman, University of West Georgia

Responding to the overwhelming demand for effective language development tools for children with no language and severe language delays related to autism and other disabilities, Douglas Greer and Denise Ross present newly identified methods to assist teachers and parents in their efforts to provide verbal capabilities to children. In their book *Verbal Behavior Analysis*, Doug and Denise describe how to help children produce novel and spontaneous verbal functions, acquire language incidentally, and become socially verbal. They carefully integrate the latest research, including many new findings, and present readers with a clear outline of the current state of the science of verbal behavior and its application to children with real needs. Behavior analysts, parents, and teachers will find the procedures applicable to all forms of language (signs, pictures, and voice-generating devices) while maintaining a strong emphasis on the vocal production of a child's speech.

- Describes how to teach children to be literate listeners, reducing the number of instructional times required to teach basic skills from four to ten times. (Chapter 3).
- Presents the necessary procedures to teach children to become observational learners. (Chapter 5 and 7).
- Offers practitioners methods for teaching children to acquire novel language and language usage incidentally, allowing children to expand their language without direct instruction. (Chapters 3, 5, and 6).
- Demonstrates helping children to move from emergent speakers to readers, and learn to enjoy books in free time, and to read. (Chapter 6).
- Introduces a verbal developmental scheme to guide instruction and aid practitioners in determining which children need particular interventions and when they need them, along with alternative tactics and strategies for solving learning problems. (Chapters 2 and 7).

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross Bibliography

- Sales Rank: #332306 in Books
- Published on: 2007-05-11
- Original language: English
- Number of items: 1
- Dimensions: 9.20" h x 1.00" w x 7.00" l, 1.15 pounds
- Binding: Paperback
- 336 pages

 [Download Verbal Behavior Analysis: Inducing and Expanding N ...pdf](#)

 [Read Online Verbal Behavior Analysis: Inducing and Expanding ...pdf](#)

Download and Read Free Online Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross

Editorial Review

From the Back Cover

Help children develop language and verbal functions with the help of Douglas Greer and Denise Ross!

“This is definitely a book I will be purchasing for my professional use. I supervise student teachers in home-based programs as well as school programs and this book will be a perfect fit for the program implementation we currently present. Greer and Ross have produced an excellent accumulation of research compilation, assessment and program descriptions for implementation by professionals training and working with autistic children and adults.”

-Dr. Irfa Karmali, Shelby Residential and Vocational Services

“Overall, a very technically accurate book and one well suited to accompany a practicum component in verbal behavior. Very comprehensive and [does] a good job of covering most questions, concerns and issues [for] training others to implement verbal behavior strategies. I thoroughly enjoyed reading it.”

-Janet Goodman, University of West Georgia

Responding to the overwhelming demand for effective language development tools for children with no language and severe language delays related to autism and other disabilities, Douglas Greer and Denise Ross present newly identified methods to assist teachers and parents in their efforts to provide verbal capabilities to children. In their book *Verbal Behavior Analysis*, Doug and Denise describe how to help children produce novel and spontaneous verbal functions, acquire language incidentally, and become socially verbal. They carefully integrate the latest research, including many new findings, and present readers with a clear outline of the current state of the science of verbal behavior and its application to children with real needs. Behavior analysts, parents, and teachers will find the procedures applicable to all forms of language (signs, pictures, and voice-generating devices) while maintaining a strong emphasis on the vocal production of a child's speech.

- Describes how to teach children to be literate listeners, reducing the number of instructional times required to teach basic skills from four to ten times. (Chapter 3).
- Presents the necessary procedures to teach children to become observational learners. (Chapter 5 and 7).
- Offers practitioners methods for teaching children to acquire novel language and language usage incidentally, allowing children to expand their language without direct instruction. (Chapters 3, 5, and 6).
- Demonstrates helping children to move from emergent speakers to readers, and learn to enjoy books in free time, and to read. (Chapter 6).
- Introduces a verbal developmental scheme to guide instruction and aid practitioners in determining which children need particular interventions and when they need them, along with alternative tactics and strategies for solving learning problems. (Chapters 2 and 7).

About the Author

Doug Greer is Professor of Education and Psychology and Coordinator of the Programs in Behavior Analysis at Columbia University, Teachers College and the Graduate School of Arts and Sciences, where he has taught for 37 years. He is the author of over 120 research reports (27 on verbal behavior analysis) and

conceptual publications in 25 different journals, as well as 12 books, and he has sponsored 130 doctoral dissertations. Greer is a *Fellow of the Association for Behavior Analysis* and is the recipient of: (a) the American Psychology Association's *Fred S. Keller Award for Distinguished Contributions to Education*, (b) The Association for Behavior Analysis award for *Distinguished Contributions to the International Dissemination of Behavior Analysis*, the designation of May 5 as the *R. Douglas Greer day for Westchester County* by the Westchester Legislature, and *Distinguished Contributions to the Fred S. Keller School* by The Fred S. Keller School. He is a CABAS® Board certified as a Senior Behavior Analyst and a Senior Research Scientist and has assisted in the development of CABAS® School in the USA, Ireland, England, and Italy. His research interests have included verbal behavior analysis, the development of verbal behavior, a learner-driven science of teaching and the organizational behavior analytic procedures to support that system, pediatric behavioral medicine, a behavioral psychology of music, and the induction of and applications of observational learning. He has served on the editorial boards of *Journal of Applied Behavior Analysis*, *Journal of Behavioral Education*, *In Segnare all' Handicappato*, *Journal of Early and Intensive Behavioral Interventions* (Associate Editor), *European Journal of Behavior Analysis*, *The American Psychologist*, *Verplanck's Glossary and Thesaurus of The Science of Behavior*, *The Behavior Analyst*, *American Journal of Mental Deficiency*, *Bulletin of the Council for Research in Music Education*, and the *Journal of Music Therapy*. Greer has served as distinguished visiting professor at five universities in Spain (Cadiz, Almeria, Oviedo, Grenada, and Salamanca), a higher education programs in applied behavior analysis in Norway, and has lectured at the University of Wales at Bangor. He has presented keynote addresses at conferences on behavior analysis in Canada, Israel, Nigeria, Japan, Spain, Ireland, England, Brazil, Norway, Italy, Taiwan, and Korea.

Denise E. Ross is an associate professor of psychology and education in the Programs for Applied Behavior Analysis at Teachers College, Columbia University. She completed her PhD at Columbia University in 1998 and taught at Florida Atlantic University before joining Teachers College in 2002. Her research on verbal behavior and children with autism and other developmental disabilities has been published in *Education and Training in Developmental Disabilities*, *Research in Developmental Disabilities*, the *Journal of Behavioral Education*, *The Behavior Analyst Today*, *Journal of Early and Intensive Behavioral Interventions*, and the *Analysis of Verbal Behavior*.

Users Review

From reader reviews:

Charles Stephens:

What do you about book? It is not important along? Or just adding material when you need something to explain what the ones you have problem? How about your spare time? Or are you busy individual? If you don't have spare time to perform others business, it is make you feel bored faster. And you have extra time? What did you do? Every individual has many questions above. They should answer that question since just their can do which. It said that about e-book. Book is familiar on every person. Yes, it is proper. Because start from on jardín de infancia until university need that Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays to read.

Carlos Wesley:

A lot of people always spent their particular free time to vacation or maybe go to the outside with them

family or their friend. Were you aware? Many a lot of people spent they will free time just watching TV, or maybe playing video games all day long. If you want to try to find a new activity this is look different you can read a new book. It is really fun in your case. If you enjoy the book you read you can spent all day long to reading a e-book. The book Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays it is quite good to read. There are a lot of those who recommended this book. These people were enjoying reading this book. In case you did not have enough space to create this book you can buy typically the e-book. You can m0ore simply to read this book through your smart phone. The price is not to cover but this book features high quality.

Tina Olsen:

You may spend your free time to see this book this guide. This Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays is simple to create you can read it in the playground, in the beach, train along with soon. If you did not have got much space to bring the printed book, you can buy typically the e-book. It is make you much easier to read it. You can save the actual book in your smart phone. And so there are a lot of benefits that you will get when you buy this book.

Nick McAllister:

As a college student exactly feel bored to be able to reading. If their teacher requested them to go to the library in order to make summary for some reserve, they are complained. Just small students that has reading's spirit or real their passion. They just do what the educator want, like asked to the library. They go to at this time there but nothing reading really. Any students feel that studying is not important, boring in addition to can't see colorful images on there. Yeah, it is for being complicated. Book is very important for you personally. As we know that on this period, many ways to get whatever we wish. Likewise word says, ways to reach Chinese's country. So , this Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays can make you experience more interested to read.

Download and Read Online Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross #E94M8LHFS1C

Read Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross for online ebook

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross books to read online.

Online Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross ebook PDF download

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross Doc

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross Mobipocket

Verbal Behavior Analysis: Inducing and Expanding New Verbal Capabilities in Children with Language Delays By R. Douglas Greer, Denise E. Ross EPub