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## ADHD Rating Scale--IV (for Children and Adolescents): Checklists, Norms, and Clinical Interpretation

*By George J. DuPaul PhD, Thomas J. Power PhD ABPP, Arthur D. Anastopoulos PhD, Robert Reid PhD*



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**ADHD Rating Scale--IV (for Children and Adolescents): Checklists, Norms, and Clinical Interpretation** By George J. DuPaul PhD, Thomas J. Power PhD ABPP, Arthur D. Anastopoulos PhD, Robert Reid PhD

The ADHD Rating Scale-IV is a reliable and easy-to-administer instrument both for diagnosing ADHD in children and adolescents and for assessing treatment response. Containing 18 items, the scale is linked directly to DSM-IV diagnostic criteria for ADHD. This convenient 8 1/2 x 11" lay-flat manual provides three versions of the scale: a parent questionnaire on home behaviors (English), a parent questionnaire on home behaviors (Spanish), and a teacher questionnaire on classroom behaviors. Pages are formatted for easy photocopying, and permission to reproduce the scale as often as needed is included in the purchase price.

This manual also incorporates the following essential features that never before have been published in full:

- \* Information on the scale's development and how to use it
- \* Scoring profiles for boys and girls aged 5-17
- \* Nationally representative norms for both parent and teacher ratings
- \* Factor analysis data and findings on reliability and validity
- \* Clinical interpretation guidelines for screening and diagnosis
- \* Clinical interpretation guidelines for treatment evaluation

### QUICK VIEW

**What does it do?:** Quickly determines the frequency of ADHD symptoms.

**Age Range:** 5-17

**Administration Time:** 5-7 minutes

**Format:** Parent-report and teacher-report rating scales (includes parent form in English and Spanish).

**Cost of Additional Forms:** No cost--purchasers get permission to reproduce the forms and score sheets for repeated use.



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## **Editorial Review**

### **Review**

"At Massachusetts General Hospital, we have found the ADHD Rating Scale to be extremely helpful in assessing ADHD and monitoring treatment. The scale has several advantages, including close correspondence to diagnostic criteria and relative freedom from contamination by symptoms of other disorders. DuPaul and his colleagues are to be commended for their rigorous efforts at establishing the psychometric properties of the scale and establishing standardized norms by gender and age for both parent and teacher versions." --Thomas Spencer, MD, Pediatric Psychopharmacology Clinic, Massachusetts General Hospital, Harvard Medical School

"Psychologists working with children with ADHD need reliable and valid assessment tools to develop the best intervention programs. The *ADHD Rating Scale- IV* promises to provide the quality psychometric properties that will lead not only to correct diagnosis, but also to options for treatment in community and school settings. I strongly recommend this timely and important scale." --Thomas R. Kratochwill, PhD, Professor, School Psychology Program, Director, Educational & Psychological Training Center, University of Wisconsin-Madison

"DuPaul and colleagues have compiled an impressive array of data on the utility of the ADHD Rating Scale-IV. Their systematic inclusion of predictive validity statistics (sensitivity, specificity, positive predictive power, negative predictive power) for the Scale is quite helpful for investigators and clinicians. The clear definitions of these terms, and their applicability to clinical decision making, are highlights of the work. Most impressive are the relatively high negative predictive power figures for the Scales, meaning that clinicians may be able to effectively rule out ADHD in certain settings --an important clinical goal." --Stephen P. Hinshaw, PhD, Professor of Psychology; Director, Clinical Psychology Training Program, University of California, Berkeley

"Has high utility for multiple applications due to its quick completion, easy scoring, and sensitivity to treatment."

*(Journal of the American Academy of Child and Adolescent Psychiatry 1998-10-17)*

"Has several characteristics that make it useful for practitioners....The brevity of the scale allows for easy administration and scoring....Demonstrates potential for repeated administration in the monitoring of treatment effects....The manual...provides a wealth of information concerning the psychometric properties of the instrument, and these data are well organized and accessible....The ADHD Rating Scale--IV can appropriately be included as a component in the screening and multimethod phases of a school-based approach to comprehensive assessment of ADHD."

*(School Psychology Review 1998-10-17)*

From the Publisher

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From the Back Cover

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## **Users Review**

### **From reader reviews:**

#### **Tony Caldwell:**

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#### **Johnny Hoffman:**

This ADHD Rating Scale--IV (for Children and Adolescents): Checklists, Norms, and Clinical Interpretation is great guide for you because the content that is certainly full of information for you who all always deal with world and possess to make decision every minute. This kind of book reveal it information accurately using great arrange word or we can point out no rambling sentences included. So if you are read the idea hurriedly you can have whole data in it. Doesn't mean it only will give you straight forward sentences but difficult core information with beautiful delivering sentences. Having ADHD Rating Scale--IV (for Children and Adolescents): Checklists, Norms, and Clinical Interpretation in your hand like keeping the world in your arm, info in it is not ridiculous a single. We can say that no book that offer you world within ten or fifteen

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