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## Games for Early Number Sense: A Yearlong Resource (Contexts for Learning Mathematics)

By Antonia Cameron, Catherine Twomey Fosnot



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*Games for Early Number Sense* is one of three yearlong resource guides in *Contexts for Learning Mathematics' Investigating Number Sense, Addition, and Subtraction* (K - 3)

*Games for Early Number Sense* contains 24 games that you can choose from as you consider the needs of your students. The unit includes notes for each game describing the mathematical landscape - the possibilities and openings for learning that can occur as children play. Sample dialogues are interspersed throughout to help you anticipate what learners might say and do and to provide you with images of teachers and children at work. The games foster the development of early number sense and addition, including the basic facts, and are appropriate for K - 1.

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### **Editorial Review**

#### **About the Author**

Antonia Cameron is a Master Coach for K-6 Mathematics at Metamorphosis. Former co-director of Mathematics in the City, a national center for professional development at The City College of New York, Toni is coauthor of numerous facilitator guides and Contexts for Learning unit books. She is a nationally known mathematics "coaching coach" and speaker on professional development practices.

Catherine Twomey Fosnot is the Founding Director of Mathematics in the City and former Professor of Education at The City College of the City of New York. She has twice received the "best writing" award from AERA's Constructivist SIG and she was the recipient of the "young scholar" award by Educational Communication and Technology Journal. She is the lead author of the Contexts for Learning Mathematics series as well as the Young Mathematicians at Work series.

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