



# Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

By Sue Biggam, Kathleen Itterly



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*Literacy Profiles: A Framework for Assessing, Recording and Developing Students' Literacy Progress, K-4* is a diagnostic handbook for identifying each student's literacy strengths and weaknesses. The *Literacy Profiles* framework names *ten critical areas of literacy learning*, describes the specific skills related to each of these strands, and correlates their development to the early, middle and late stages of grade level progress. Each of these strands is then covered in chapters that lead teachers to examine and improve on their own instructional practice. This book and the framework it presents will serve teachers as a valuable progress monitoring tool to not only assess and record students' literacy progress but also impact students' literacy learning specific to individual needs.



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### Editorial Review

#### Review

*Dr. Itterly,*

*I would like to let you know just how useful the literacy profile has been. I have been using it so far for just a few students who are a particular high risk, but will be using it soon for the majority of my students. The few instances though I wanted to let you know about how the profile has come into use in two separate ways.*

*The first was to show a set of kindergarten parents that their son does have control of most of the skills for where he is in terms of school, and has as good starting foundation.*

*The second, I was able to use the profile as part of an IEP meeting, resulting in a 2nd grade student receiving special education services. Since kindergarten she has made minimal progress. The profile showed that she was in the right place for most areas, but 3 where she was much lower. As another piece of evidence besides the special education testing, this helped to show that Title 1 services were just not enough for this learner and she would be better assisted in a special education setting.*

*For each of these instances I filled out the profile according to all evidence I had, and then passed it along to the classroom teacher who provided additional information on the profile. All teachers I have shown the profile have had very positive feedback. Our principal and special education teacher in particular have had more than positive feedback.*

*At our workshop on Friday, we had to set our professional goals for the year. The Title 1 Para-professional and I decided that our Title 1 goal would be to use the 'profile' for those students who are at particularly high risk due to multiple factors.*

*I look forward to using your book and the profile in the upcoming year. Thank you for such an insightful resource.*

*Sincerely,*

*Sara Barrows*

*Literacy Specialist*

*Pittston Consolidated School*

*Pittston, ME*

#### From the Back Cover

*"Too often teachers are asked to simply report whether or not students are at grade level in reading or writing, based on single or narrow measures. Profiles, on the other hand, offer a wider lens, permitting the teacher to notice and record students' development across different dimensions of literacy."*

*Sue Biggam and Kathleen Itterly*

*Designed to serve teachers as a classroom handbook, Literacy Profiles: A Framework for Assessing, Recording and Developing Students' Literacy Progress, K-4 serves as a practical tool to help you identify*

and evaluate the literacy strengths and weaknesses of each student in your classroom. The framework for the literacy profiles identifies *ten critical areas of literacy learning* and allows teachers to record the incremental steps individual students make as they become competent and confident readers and writers. Chapter content provides guidance for sharpening your instructional skills and scaffolding instruction based on both summative and formative assessment data. *Literacy Profiles* provides a valuable progress monitoring tool to tailor literacy learning to individual needs based on purposeful and appropriate assessment information.

What will you find valuable in *Literacy Profiles*?

- A comprehensive framework that outlines ten strands of literacy development and incremental learning goals for children in grades K-4.
- Assessment tools that measure not only what students can do but what can they “almost do” to better link assessment with instruction.
- Teaching and learning guidance tied to Cambourne’s conditions of learning and social/interactive engagement based on Vgotsky’s zone of proximal development.
- Artifacts and assessment data collected from Willa, an actual second grade student, offers authentic methodology for using the literacy profile with children.

What do reviewers say?

“I’m impressed with the authors’ efforts to include background, assessment and instruction in one text. This is (a) major undertaking and one the field definitely needs.”

Diane Bottomley — Ball State University

“The author has chosen great strategies and concepts to introduce to the reader.”

Stephanie Grote — Texas A&M Corpus Christi

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### About the Author

Dr. Sue Biggam is currently a consultant and the Associate Director of Research and Development for the Vermont READS Institute at the University of Vermont. Previously, Sue was an elementary school teacher, reading specialist, Title 1 director, and then served as the Elementary Reading-Language Arts consultant for the Vermont Department of Education. Sue has also been a member of the NAEP Reading Assessment committee and has served as the president of the New England Reading Association.

Dr. Kathleen Itterly is an Associate Professor at Westfield State College (Massachusetts). She is nationally board certified, having served in the profession for over twenty years. She works as a faculty liaison with Reading First teachers, supervises graduate student teachers in the Reading Specialist Program, and serves as co-counselor for Kappa Delta Pi, the Education honor society.

### Users Review

**From reader reviews:**

**Beatrice Pearson:**

What do you ponder on book? It is just for students since they are still students or the item for all people in the world, the actual best subject for that? Only you can be answered for that concern above. Every person has various personality and hobby for each other. Don't to be pushed someone or something that they don't need do that. You must know how great as well as important the book Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4. All type of book could you see on many options. You can look for the internet methods or other social media.

**Ward Beaver:**

A lot of people always spent their very own free time to vacation or maybe go to the outside with them household or their friend. Do you know? Many a lot of people spent they will free time just watching TV, or perhaps playing video games all day long. If you need to try to find a new activity that is look different you can read the book. It is really fun for you personally. If you enjoy the book which you read you can spent 24 hours a day to reading a publication. The book Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4 it is rather good to read. There are a lot of people that recommended this book. These were enjoying reading this book. When you did not have enough space to develop this book you can buy often the e-book. You can m0ore effortlessly to read this book through your smart phone. The price is not very costly but this book has high quality.

**Coleen Isabel:**

As we know that book is important thing to add our information for everything. By a publication we can know everything you want. A book is a pair of written, printed, illustrated or maybe blank sheet. Every year has been exactly added. This book Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4 was filled concerning science. Spend your extra time to add your knowledge about your scientific disciplines competence. Some people has various feel when they reading a book. If you know how big benefit of a book, you can truly feel enjoy to read a publication. In the modern era like at this point, many ways to get book that you wanted.

**Theodore Rivas:**

What is your hobby? Have you heard which question when you got scholars? We believe that that problem was given by teacher to the students. Many kinds of hobby, Everybody has different hobby. Therefore you know that little person just like reading or as reading through become their hobby. You have to know that reading is very important as well as book as to be the thing. Book is important thing to increase you knowledge, except your own teacher or lecturer. You find good news or update about something by book. A substantial number of sorts of books that can you choose to use be your object. One of them is this Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4.

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