



The New Nurse Educator: Mastering Academe

By Deborah Dolan Hunt PhD RN



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The New Nurse Educator: Mastering Academe By Deborah Dolan Hunt PhD RN

This practical text guides novice nurse educators step-by-step through the process of becoming a confident nurse educator, and discusses how to transition from the service setting to the academic setting. It is the only text to comprehensively address not just the teaching and curriculum development components of being an educator, but also the many other skills and duties inherent in this role. Based on the author's personal journey from nursing practice to academe, the text offers a hands-on approach to this challenging process and conveys the author's hard-earned wisdom as she faced hurdle after hurdle but eventually gained tremendous gratification as a nurse educator.

The book addresses ways to "test the waters" to see if the teaching role is right for you, outlines educational preparation requirements, and demonstrates how to utilize past nursing experiences in this new role. It discusses learning styles, curriculum development, theoretical frameworks, legal issues, professional ethics, cultural diversity, and students with learning disabilities. The role of the faculty member is covered in such topics as tenure and promotion, collegiality, service, leadership, and mentoring. The book also addresses writing for publication, research, and scholarly activities. Included in each chapter are learning objectives and review questions, along with suggested assignments intended to assist the teacher and student in professional role development. Additionally, the text prepares students for the interview process and includes sample CVs, patient education handouts, course objectives, and additional resources. The book will be of value in both academic and hospital settings.

Key Features:

- Provides highly practical, step-by-step information on all components of being a nurse educator/faculty member
- Helps nurses transition from service role to educator/faculty role
- Includes reflections and advice from novice and seasoned nurse educators, nurse leaders, and a well-known nursing theorist
- Includes learning objectives and review questions in each chapter
- Provides samples of forms and documents for developing course content and sample CVs

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Editorial Review

From the Back Cover

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About the Author

Deborah Hunt, PhD, RN, is an Associate Professor of Nursing at the College of New Rochelle. She has spent most of her career in nursing education, initially in Staff Development and currently in an academic setting. She is the co-founder and co-director of the Nurse Advocacy Forum at The College of New Rochelle. She is currently serving as one of the Co-leads for the NY State Future of Nursing's Action Coalition in the Northern Metropolitan Region. She is on the regional editorial advisory board at Advance for Nurses Northeast Region. She is a member of Community Board # 10 in the Bronx and the chairperson of its Health and Human Services Committee. She is a fellow in the New York Academy of Medicine. She is a member of Sigma Theta Tau International Honor Society of Nursing and received the Zeta Omega research award for her doctoral dissertation and was the Sigma Theta Tau's Zeta Omega Scholar from 2010-2011. Her doctoral dissertation was titled Nurses' and Supervisors' Value Congruence, Leadership Support and Patient Outcomes and the Effect on Job Satisfaction and Intent to Leave and will be published in The Journal of Nursing Management. She holds a doctoral degree from Adelphi University an MS degree in Nursing Administration from the College of New Rochelle, and a BSN from Mercy College. Dr. Hunt has presented locally and globally and has published several scholarly articles.

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