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# Learning Styles and Inclusion

*By Gavin Reid*



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## **Learning Styles and Inclusion By Gavin Reid Bibliography**

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## Editorial Review

### Review

`We have been lucky enough to hear Gavin speak twice in the last year and those of you who have also heard him will know that he is at the cutting edge of his field. This book really encompasses those areas that are particularly topical and the "buzz" words on everyone's lips! This book clearly sets out "who" is involved in inclusion and "what" is actually meant by learning styles. Gavin not only offers practical strategies but also suggests how "old hands" could vary their teaching styles to appeal to all types of learners.

Therefore we feel this book is for the main stream teacher as well as the specialist and, if this is a target area for your school, this book might be a valuable addition to your bookshelf' - **SATIPS**

'[Gavin Reid] provides some useful links to websites devoted to different approaches. Some of the ideas relating to specific areas of the curriculum, for example, the suggested approaches to the teaching of modern languages, are likely to be particularly valuable. Reid also outlines strategies using learning styles for pupils with learning differences, including attention disorders, dyslexia, developmental co-ordination difficulties, number difficulties, and those on the autistic spectrum' - ***Times Educational Supplement Extra for Special Needs***

`In this book, Gavin Reid has grasped the nettle (of inclusion) with both hands and provided a text that is full of common sense and practical suggestions as to how the mainstream teacher can draw upon recent psychological theory and research to enhance the learning of all children. He jumps on no bandwagons but draws judiciously from a wide range of approaches to assessing learning styles and links what can be learned about groups and individuals from such techniques to helpful classroom practice' - ***Professor Bob Burden, School of Education and Lifelong Learning, University of Exeter***

`Gavin Reid is that rare professional who not only explains how and why children learn best, but also suggests a myriad of practical strategies to help them. I highly recommend this book for everyone from undergraduates to "old hands" working toward successful inclusion.

Parents, too, will profit from Dr. Reid's wise and comprehensive experience' - ***Jane M. Healy, Ph.D., Educational Psychologist and Author of "Your Child's Growing Mind: Brain Development and Learning from Birth to Adolescence." 3rd Edition. NY: Broadway Books, 2004.***

'Gavin Reid uses a holistic overview approach to describe the learning process with a view to having more control over what and how students learn; in order to maximize the effectiveness of the learning experience. The focus moving from the 'task' (what to learn) to the 'how' making sure that the student's learning is optimized. The author provides an awareness of the wide variety of learning styles, their strengths and limitations, and how their selective application can help provide a diverse, individually structured, meaningful learning experience for everyone regardless of ability. In this sense he provides a useful summary of the wide variation in learning style models and gives an appreciation of how they can be used to assist 'inclusion'. The information is presented in an easy-to-digest format and, following its own principles, uses various different methods to summarise the specific chapter (e.g. key points, mind maps, pictorial route maps, etc.) in order to help the reader get the most from the book' - ***The Psychologist***

"This book will indeed be of value to those involved at the "chalk face" of educational inclusion... It cannot but help to raise issues and questions about the reader as a learner, as well as about educational practice. Gavin Reid tells us in his introduction that "in the climate of inclusion an understanding of how children learn, and of learning styles, is not only desirable but essential." To this end, this book is most definitely a helpful resource' - *Support For Learning*

About the Author

**Dr. Gavin Reid** is an international consultant and psychologist with consultancies in Canada, UK, Europe, Middle East, Asia and Australasia. He was visiting professor at the University of British Columbia in Vancouver, Canada in the Department of Education and Counseling Psychology and Special Education in 2007 and 2010.

He is an ambassador for the Helen Arkell Dyslexia Centre in the UK and is also a consultant for the Child Enrichment Medical Centre in Dubai, the Centre for Child Evaluation and Teaching (CCET) in Kuwait and for the Institute of Child Education and Psychology Europe (ICEPE).

He is also currently a consultant to the Open University in the UK and co-founder and director of the Red Rose School for children with specific learning difficulties in St. Annes on Sea, Lancashire, UK. He is a visiting educational psychologist to organizations and schools in Switzerland, the UK, Middle East, Asia and Egypt.

He was formerly senior lecturer in the Department of Educational Studies (formally dept. of Special Education), Moray House School of Education, University of Edinburgh from 1991-2007. He has written twenty eight books on learning, motivation and dyslexia and lectured to thousands of professionals and parents in 75 countries. He has also had books published in Polish, Italian, Arabic, Hebrew, French, Chinese and Slovak. He is an experienced teacher with over 10 years experience in the classroom and has held external examiner appointments at 18 universities worldwide for Ph.D and masters courses.

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