



 Get Print Book

Abnormal Child and Adolescent Psychology (7th Edition)

By Rita ` Wicks-Nelson, Allen C. Israel Ph.D.



Download



Read Online

Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D.

This comprehensive, research-based introduction to childhood behavior disorders provides a sensitive and thorough examination of the field by covering its central issues, theoretical and methodological underpinnings, and by providing descriptions and discussions of numerous disorders. Rich with illustrations and examples, it highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. Now titled *Abnormal Psychology of Childhood and Adolescence*, (previously titled *Behavior Disorders of Childhood*), this 7th edition continues to be the model text in the field.



[Download Abnormal Child and Adolescent Psychology \(7th Edit ...pdf](#)



[Read Online Abnormal Child and Adolescent Psychology \(7th Ed ...pdf](#)

Abnormal Child and Adolescent Psychology (7th Edition)

By Rita ` Wicks-Nelson, Allen C. Israel Ph.D.

Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D.

This comprehensive, research-based introduction to childhood behavior disorders provides a sensitive and thorough examination of the field by covering its central issues, theoretical and methodological underpinnings, and by providing descriptions and discussions of numerous disorders. Rich with illustrations and examples, it highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. Now titled *Abnormal Psychology of Childhood and Adolescence*, (previously titled *Behavior Disorders of Childhood*), this 7th edition continues to be the model text in the field.

Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. **Bibliography**

- Sales Rank: #1118991 in Books
- Published on: 2008-03-31
- Original language: English
- Number of items: 1
- Dimensions: 10.10" h x .90" w x 8.00" l, 2.61 pounds
- Binding: Hardcover
- 576 pages

 [Download Abnormal Child and Adolescent Psychology \(7th Edit ...pdf](#)

 [Read Online Abnormal Child and Adolescent Psychology \(7th Ed ...pdf](#)

Editorial Review

From the Publisher

This comprehensive, research-based introduction to the field of behavior disorders of youth includes central issues, theoretical and methodological underpinnings, descriptions and discussions of many disorders, clinical and research information, and treatment approaches.

From the Back Cover

Pearson's MySearchLab is the easiest way for students to master a writing or research project. In a recent student survey, the overwhelming majority of students are assigned writing and research projects, for which they would use research and citation tools if they were available to them. MySearchLab is a website available at no additional charge in a package with a Pearson textbook and is also available as a standalone product.

Excerpt. © Reprinted by permission. All rights reserved.

The preparation of this fifth edition of *Behavior Disorders of Childhood* provides us an opportunity to step back and examine again the progress that has been made in understanding behavioral disorders of youth. Although interest in and emphases on specific topics have changed over time, the march of progress certainly continues. In roughly one hundred years, the study of young people and their wellbeing has moved from relative ignorance to considerable knowledge about human development in general and behavioral disorder more specifically. During the lifetime of this text we have been fortunate to participate in a challenging and exciting field of study. We have tried in this fifth edition to continue to capture the search for understanding of the behavioral problems experienced by youth and to convey both what is known and what is yet to be known.

This edition of *Behavior Disorders of Childhood* largely follows in the footsteps of its predecessors. Designed as a relatively comprehensive introduction to the field of behavior disorders of childhood and adolescence, it includes central issues, theoretical and methodological underpinnings, descriptions and discussions of disorders and common problems, clinical information and research data, assessment, and treatment approaches. As is usually the case for a work of this kind, space limitation demands some selectivity of content.

Three major themes, or predilections, continue to be woven throughout the text. Their importance has stood the test of time. The first is a developmental psychopathology approach and the assumption that understanding developmental context can contribute much to understanding behavioral problems of youth. This perspective is articulated in early chapters and guides the presentation of material regarding the specific disorders discussed in subsequent chapters.

Obvious throughout the book is the view that behavioral problems are the result of transactions among variables. With few if any exceptions, behavior stems from multiple influences and their continuous interactions. The influences of biological structure and function, genetic transmission, cognition, social and emotional factors, family, peers, social class and community, ethnicity/race, culture, and situational settings can be expected to come into play.

Our third bias is toward empirical approaches and the theoretical frameworks that rely heavily on the scientific method. We believe that the complexity of human behavior calls for systematic conceptualization

and observation, data collection, and hypothesis testing. The results of research thus are a critical component of virtually all chapters. Also recognized in this text is that problems of the young are intricately tied to broad social and cultural values and practices regarding issues such as poverty, ethnicity/race, and gender, as well as standards for behavior, conceptualizations of dysfunction, and treatment. Many of these issues are incorporated into discussions throughout the text, including poverty's effects, gender differences, the impact of parental divorce and child maltreatment, the ethics of research, the use of medications in treating children, and educational inclusion. Discussions of such topics often make clear the importance of research in informing social and ethical choices.

The text is not formally broken into sections, but it will be apparent that the first five chapters present a broad overview of the field, including basic concepts, historical context, developmental context and influences, theoretical perspectives, research methodology, classification/diagnosis, and approaches to treatment. All of these chapters draw heavily on the psychological literature, and they also show the multidisciplinary nature of the study of the problems of youth. We assume that most readers will have some background in psychology, but we have made an effort to serve those who may have relatively limited background and experience.

Chapters 6 through 14 discuss specific behavior disorders: anxiety, depression, conduct problems, attention deficit-hyperactivity, specific learning disorders, mental retardation, autism, and schizophrenia, to name major categories. Definition and description, prevalence, developmental course and outcome, causal hypotheses, assessment, and intervention are discussed in varying detail. The chapters are similar but not identical in organization, reflecting what is currently of most interest and what is best established. Chapter 15, the closing chapter, focuses on evolving concerns for youth, including the need for and progress being made in preventing behavioral disorders.

To those of you familiar with the previous edition of this text, we draw attention to specific changes that have been made in this edition. Chapter 2 describes the developmental psychopathology approach and select developmental topics, and Chapter 3 is devoted to risks and influences on development. These changes reflect a fresh emphasis on the developmental context of behavioral disorders rather than a dramatic change of content. The overview of treatment now appears in Chapter 5. Chapter 7 is completely devoted to mood disorders, with peer influences discussed in several chapters throughout the text. Finally, the ordering of the chapters on language/learning disorders and mental retardation has been reversed. Mental retardation now precedes discussion of autism/schizophrenia, all of which are among the most pervasive, severe, and continuing problems of youth.

The thoughtful evaluations and suggestions of the following reviewers are much appreciated: Lee A. Rosen, Colorado State University; Lawrence Lewandowski, Syracuse University; Mary Ellen Fromuth, Middle Tennessee State University; Harriet Cobb, James Madison University; Cheryl A. Nolte, George Mason University; Rick Medlin, Stetson University; Emily Davidson, Texas A & M University; Debra Schweisow, Creighton University; Matthew Paradise, UNC Greensboro; Jennifer Lento, University of San Diego; Janine Wanlass, Westminster College; and Daniel Graybill, Illinois State University.

We would like to extend our sincere thanks to Susan Chalmers and Alta Nate Colwell-Hosley, both of whom helped with portions of this edition. We particularly acknowledge the multiple and dedicated efforts of Melissa Them. Her work in locating and helping to generate material for this volume, and in otherwise facilitating the preparation of the manuscript, was invaluable. And continuing thanks to Sara and Daniel for their caring, support, and patience.

Finally, we note that the order of authorship was originally decided by a flip of the coin to reflect our equal contributions. In all of our work we have shared equally.

Rita Wicks-Nelson
Allen C. Israel

Users Review

From reader reviews:

Robin Castillo:

People live in this new day time of lifestyle always aim to and must have the spare time or they will get wide range of stress from both lifestyle and work. So , if we ask do people have time, we will say absolutely without a doubt. People is human not really a robot. Then we inquire again, what kind of activity do you have when the spare time coming to a person of course your answer will unlimited right. Then do you ever try this one, reading ebooks. It can be your alternative with spending your spare time, typically the book you have read is Abnormal Child and Adolescent Psychology (7th Edition).

Nancy Royals:

The book untitled Abnormal Child and Adolescent Psychology (7th Edition) contain a lot of information on the item. The writer explains the woman idea with easy approach. The language is very simple to implement all the people, so do certainly not worry, you can easy to read this. The book was written by famous author. The author gives you in the new period of literary works. It is possible to read this book because you can read on your smart phone, or gadget, so you can read the book with anywhere and anytime. If you want to buy the e-book, you can start their official web-site as well as order it. Have a nice examine.

Mark Guerrero:

Beside this Abnormal Child and Adolescent Psychology (7th Edition) in your phone, it can give you a way to get closer to the new knowledge or information. The information and the knowledge you may got here is fresh from the oven so don't be worry if you feel like an previous people live in narrow community. It is good thing to have Abnormal Child and Adolescent Psychology (7th Edition) because this book offers to you personally readable information. Do you at times have book but you do not get what it's interesting features of. Oh come on, that would not happen if you have this in your hand. The Enjoyable arrangement here cannot be questionable, similar to treasuring beautiful island. So do you still want to miss the item? Find this book and also read it from now!

Harrison Johnson:

As we know that book is significant thing to add our know-how for everything. By a guide we can know everything we want. A book is a group of written, printed, illustrated as well as blank sheet. Every year ended up being exactly added. This guide Abnormal Child and Adolescent Psychology (7th Edition) was filled about science. Spend your time to add your knowledge about your science competence. Some people has distinct feel when they reading the book. If you know how big selling point of a book, you can sense enjoy to read a e-book. In the modern era like at this point, many ways to get book that you wanted.

**Download and Read Online Abnormal Child and Adolescent
Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel
Ph.D. #8W3R1U7EXOP**

Read Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. for online ebook

Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. books to read online.

Online Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. ebook PDF download

Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. Doc

Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. Mobipocket

Abnormal Child and Adolescent Psychology (7th Edition) By Rita ` Wicks-Nelson, Allen C. Israel Ph.D. EPub