



## Articulation and Phonological Disorders: Speech Sound Disorders in Children (7th Edition) (Allyn & Bacon Communication Sciences and Disorders)

By John E. Bernthal, Nicholas W. Bankson, Peter Flipsen Jr.

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A classic in the field, *Articulation and Phonological Disorders: Speech Sound Disorders in Children*, 7e, presents the most up-to-date perspectives on the nature, assessment, and treatment of speech sound disorders. A must-have reference, this classic book delivers exceptional coverage of clinical literature and focuses on speech disorders of unknown causes. Offering a range of perspectives, it covers the normal aspects of speech sound articulation, normal speech sound acquisition, the classification of and factors related to the presence of phonological disorders, the assessment and remediation of speech sound disorders, and phonology as it relates to language and dialectal variations. This edition features twelve manageable chapters, including a new chapter on the classification of speech sound disorders, an expanded discussion of childhood apraxia of speech, additional coverage of evidence-based practices, and a look at both motor-based and linguistically-based treatment approaches.

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- Sales Rank: #347401 in Books
- Brand: Brand: Pearson
- Published on: 2012-08-17
- Original language: English
- Number of items: 1
- Dimensions: 9.20" h x 1.20" w x 7.20" l, 2.00 pounds
- Binding: Hardcover
- 456 pages



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## **Editorial Review**

From the Back Cover

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New to This Edition

- **New chapter on classification of speech sound disorders (Chapter 4)** includes a substantial section on co-morbidity of speech sound disorders and provides a comprehensive framework for assessment and treatment.
- **Expanded discussion of childhood apraxia of speech (Chapters 4 & 9)** provides up-to-date coverage on the assessment and treatment of this difficult diagnostic category.
- **Revised focus on evidence-based practices (Chapters 1, 8, 9 & 10)** reinforces the latest research and treatment in speech sound disorders.
- **Enhanced case study applications (Chapter 6, 9 & 10)** discuss treatment from both motor-based and linguistically-based perspectives.
- **Extensive coverage of clinical literature** sets this book apart and provides the most up-to-date information possible.
- **Shorter, more manageable chapters** divide material into twelve distinct units that are more suitable for typical course schedules and syllabi.

About the Author

**Dr. John Bernthal** is professor emeritus of Special Education and Communication Sciences and Disorders at the University of Nebraska—Lincoln. He has been a speech-language pathologist for over forty years,

including employment in the public schools, at several universities, and professor and department chair for over thirty years. He conducted research, taught and published in the area of speech sounds disorders. He is a past president of the American Speech Language Hearing Association, an ASHA Fellow, and recipient of Honors of the Association.

**Dr. Nicholas Bankson** is a professor emeritus at James Madison University. He has had a forty year career as a speech-language pathologist, including employment in the public schools, serving as the state supervisor of school programs in Kansas, plus twenty-seven years as a department chair in Communication Sciences and Disorders at Boston University and James Madison University. His scholarly efforts have focused on speech sound disorders and the assessment of language disorders in children. He is an ASHA Fellow, and a recipient ASHA's Honors of the Association award.

**Dr. Peter Flipsen Jr.**, is a professor of Speech-Language Pathology at Idaho State University. He has more than twenty years of experience in the field as a clinician, teacher, and researcher. He teaches courses in phonetics and speech sound disorders in children and has published more than twenty peer-reviewed journal articles in the field. His research has focused on the classification of speech sound disorders, measurement of intelligibility of speech, and speech and language development in children with cochlear implants.

## **Users Review**

### **From reader reviews:**

#### **Paul Holt:**

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