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Nourishing Vocabulary: Balancing Words and Learning

By Shira I. Lubliner, Judith A. Scott



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Focuses on supporting students' academic development with targeted vocabulary instruction and provides strategies for vocabulary acquisition, read-alouds, independent reading, and decoding unknown words.



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Editorial Review

Review

"This book addresses not only the need for vocabulary development, but also tools to use in the classroom. I liked how easy the tools and strategies were to work into everyday classroom activities and across the curriculum. Very practical." (Stephanie Malin, Elementary Instructional Coach 2007-09-28)

"Goes to the next level by focusing on increasing the number of vocabulary words taught and teaching the students so that they can become more independent vocabulary learners?the end goal of all learning. You can develop a complete, holistic vocabulary program for your school." (Karen Landress, Speech/Language Pathologist 2007-09-28)

"Very important for everyone working with students on developing literacy and improving their overall education. Vocabulary instruction is a critical topic, and there is a great need for a well-developed program that can be readily implemented. This is one of the most thorough books on the topic." (Mary Amato, Literacy Coach 2007-09-28)

"If you want a well-researched, complete, easy-to-use resource filled with effective strategies for teaching vocabulary, look no further. Lubliner and Scott have done an excellent job of marshalling the best ideas on vocabulary development and teaching. This book will definitely be on my bookshelf." (Dana L. Grisham, Interim Associate Dean 2008-01-16)

"Lubliner and Scott have researched and written a treatise that shows teachers, especially those working with mandated programs, how to integrate social studies and science instruction into their curriculum. Word study becomes the catalyst for increased student learning in all content areas." (Vivian Boyd, Director of Curriculum and Instruction 2008-01-16)

"As a literacy coach, I was particularly interested in the variety of problem-solving strategies and cue cards in this book. This links directly to our language arts program and could serve as a wonderful supplement as teachers plan their lessons." (Kathy O'Brien, Reading First Literacy Coach 2008-01-16)

"As a bilingual literacy coach working primarily with English learners, it is so helpful to have a resource that addresses a critical component of language development with practical strategies." (Kathy Flores, Literacy Coach 2008-01-16)

"I was intrigued by the innovative strategies for the older student. The book addresses the difficult realities with secondary students who come into the US educational system with little or no English instruction." (Jana Perkins, ESL Teacher and Literacy Coach 2008-01-16)

"With district and state mandates and teachers restricted by daily schedules, it is refreshing to find simple strategies that we can implement in our limited time." (Lynne Cheney, Fifth-Grade Teacher 2008-01-16)

"At last, a book that exemplifies best practices in vocabulary instruction while using research to substantiate their use." (Valerie Helgren-Lempesis, Graduate Reading Coordinator 2008-01-16)

"Provides effective, doable strategies to promote vocabulary development. The variety of activities and

strategies gives students, especially English Language Learners, balanced vocabulary instruction." (Patricia Preut, Reading Specialist and Educational Consultant 2008-01-16)

"The materials will guide administrators and district personnel in making schoolwide/districtwide reforms that benefit students and support teachers." (Grace Maes, Reading Specialist/Literacy Coach 2008-01-24)

About the Author

Shira Lubliner is the president of California Professors of Reading/Language Arts. She has been an educator for more than thirty years, working as a classroom teacher, a private school principal, and currently as an associate professor of teacher education at California State University, East Bay. She is the author of numerous articles and several books, including *A Practical Guide to Reciprocal Teaching* (Wright Group/McGraw-Hill, 2001), *Getting Into Words: Vocabulary Instruction that Strengthens Comprehension* (Brookes, 2005), and *Nourishing Vocabulary* (co-authored with Judith C. Scott, published by Corwin Press, 2008). Lubliner presents workshops for teachers on vocabulary instruction and reading comprehension throughout the country.

Users Review

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Book is usually written, printed, or descriptive for everything. You can realize everything you want by a book. Book has a different type. To be sure that book is important thing to bring us around the world. Close to that you can your reading expertise was fluently. A reserve *Nourishing Vocabulary: Balancing Words and Learning* will make you to always be smarter. You can feel far more confidence if you can know about almost everything. But some of you think this open or reading a new book make you bored. It is far from make you fun. Why they could be thought like that? Have you seeking best book or suited book with you?

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