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Assessment and Intervention for Executive Function Difficulties (School-Based Practice in Action)

By George McCloskey, Lisa A. Perkins, Bob Van Divner



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In *Assessment and Intervention for Executive Function Difficulties*, McCloskey, Perkins, and Divner provide a unique blend of theory, research, and practice that offers clinicians an overarching framework for the concept of executive functions (EFs) in educational settings. The conceptual model of executive functions is detailed, including their role in behavior, learning, and production across all settings. The heart of the book focus on the practical issues involved in the use of assessment tools, tests, report writing, and the implementation and follow-up of targeted interventions using the EF model. Six case studies are introduced in Chapter 1 and followed throughout the book, building understanding of the executive function difficulties of each child, assessment for identifying the difficulties, and interventions for dealing with the difficulties. An additional case study is discussed in detail in one of the concluding chapters, and a companion CD will provide the practitioner with a wealth of assessment forms, parent and teacher handouts, behavior tracking charts, and report/documentation forms.



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Editorial Review

Review

This book fills a gap in knowledge regarding the critical role of executive functions. It will be invaluable to professionals who are concerned with the evaluation and treatment of educational and mental health problems. **Nancy Mather, PhD**, is professor of learning disabilities at the University of Arizona and co-author of the *Woodcock-Johnson III*

The authors masterfully weave the emotional plight of six students to illustrate the most comprehensive model of executive functioning capacities in children to date. Logically written and skillfully crafted, each chapter sets a new standard for assessing and remediating executive functioning deficits in children. **Steven G. Feifer, EdD, NCSP, ABSNP**, is a school neuropsychologist in the Maryland public school system and a nationally renowned speaker in the field of learning disabilities

For the first time, we have the translation of theory and research of executive functions applied straight into practice. It is an outstanding resource that will become the 'gold standard' for evaluating and treating children with a variety of executive function disorders. **Elaine Fletcher-Janzen, EdD, NCSP**, has a private practice in Cleveland, Ohio

About the Author

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Users Review

From reader reviews:

Wayne Hause:

Book is to be different per grade. Book for children till adult are different content. As we know that book is very important usually. The book Assessment and Intervention for Executive Function Difficulties (School-Based Practice in Action) was making you to know about other knowledge and of course you can take more information. It doesn't matter what advantages for you. The publication Assessment and Intervention for Executive Function Difficulties (School-Based Practice in Action) is not only giving you far more new information but also to be your friend when you truly feel bored. You can spend your current spend time to read your publication. Try to make relationship together with the book Assessment and Intervention for Executive Function Difficulties (School-Based Practice in Action). You never feel lose out for everything when you read some books.

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Pete Dominguez:

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Norman Fuentes:

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