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By Ofelia Garcia, Jo Anne Kleifgen

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This comprehensive and insightful book shows how present educational policies and practices to educate language minority students in the United States ignore an essential characteristic--their emergent bilingualism. Expanding on a popular report supported by the Campaign for Educational Equity (Teachers College), this accessible guide compiles the most up-to-date research findings to demonstrate how ignoring children's bilingualism perpetuates inequities in their schooling. What makes this book truly useful is that it offers a thorough description of alternative practices that would transform our schools and students' futures, such as building on students' home languages and literacy practices in schools, curricular and pedagogical innovations, new approaches to parent and community engagement, and adoptive assessment tools.

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About the Author

Ofelia García is professor in the Ph.D. programs in Urban Education and Hispanic and Luso-Brazilian Literatures and Languages at the Graduate Center of the City University of New York. Jo Anne Kleifgen is professor of linguistics and education at Teachers College, Columbia University.

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