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This invaluable resource has already sold over 105,000 copies and will help you develop thinking skills in your students, promote citizenship and an understanding of democracy, fine-tune study skills and help students acquire the attitude and skills for true independence. Drawing on neuroscience, psychology and sociology, The Teacher's Toolkit presents over fifty learning techniques for all subjects and age groups, with dozens of practical ideas for managing group work, tackling behavioural issues and promoting personal responsibility. It also provides tools for checking your teaching skills - from lesson planning to performance management. "It provides excellent advice to new teachers looking to develop a repertoire of classroom strategies. It also provides fresh ideas to use on classes which need invigorating." The Teacher magazine, Tim Cook, the National Union of Teachers "This is one of those rare and precious books which has that uncanny knack of revealing explicitly to you things about teaching which you knew instinctively all along but had never thought about so clearly." Sir Tim Brighouse Professor, Chief Education Officer, Birmingham Education Authority



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Editorial Review

Review

A rare and precious book which has that uncanny knack of revealing explicitly things about teaching which you instinctively knew. -- *Tim Brighouse, Chief Education Officer, Birmingham Education Authority*

Provides numerous opportunities for teachers to develop their own best practices to make learning exciting and fun for teachers, students. -- *John West-Burnham, Prof. of Educational Leadership, Univ. of Hull*

From the Publisher

Paul Ginnis lectures all over the world on strategies to improve teaching and learning, but he is first and foremost a classroom practitioner. Previously a teacher, head of department, advisory teacher and staff development tutor, Paul has spent the last 17 years working in over 400 schools in the UK, helping teachers to translate modern thinking about learning into classroom technique. Paul's previous books include *A Guide to Student-Centred Learning* and *The Student-Centred School*, both written with Dr. Donna Brandes.

About the Author

Paul was a bestselling author and independent trainer with over 27 years' experience who supported schools in raising achievement by focusing on teaching and learning. Before becoming an independent trainer, in which capacity he worked in over 3000 secondary, primary and special schools in the UK and overseas, he worked as a head of department in inner city Birmingham, an advisory teacher and a staff development tutor. Much of Paul's time was spent in classrooms, working directly with teachers and students, devising and trialling strategies to improve the quality of learning for all. His style combined theory and practice. For more details visit www.ginnis.eu

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