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By Christine I. Bennett



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This comprehensive, balance approach to multicultural education gives pre- and in-service teachers a look at the different types of diversity, plus practical teaching strategies and tools delivered through lesson plans and cases and vignettes of actual classroom teachers and students. The new Eighth Edition of Comprehensive Multicultural Education: Theory and Practice presents a comprehensive framework integrating four interactive dimensions of multicultural education; presents an accessible overview of contemporary immigration; and updates and improves many f the helpful in-text features which made the previous editions so popular, including the case studies, census data, graphics, maps, photos, and Selected Sources for further Study.



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Editorial Review

From the Back Cover

In this balanced, theory/practice approach to multicultural education, pre- and in-service teachers get a comprehensive look at the different types of diversity, plus practical teaching strategies delivered through lesson plans and cases. The focus is on ethnic diversity and community in the United States, diversity rooted in racial, cultural, and individual differences, and also emphasizes basic human similarities and global connections. Interdisciplinary content is presented through primary source material and vignettes of actual teachers and students. Featured is a teacher-tested curriculum development model which focuses on core values, helping teachers make a stronger case for multicultural perspectives in their curriculums.

Incorporating research from current sociology, history, and ethno-geography, this new edition:

- **NEW! Presents a comprehensive conceptual framework** integrating four interactive dimensions of multicultural education: equity pedagogy, curriculum reform, multicultural competence, and social justice.
- **NEW! Presents an accessible overview of contemporary immigration:** how it impacts our schools and society, and how teachers can be successful in linguistically and ethno/racially diverse classrooms.
- **NEW! Includes substantial reorganization rewriting, and new information** in many of the sections, parts, and chapters.
- **Updates and improves** many of the in-text features, such as the case studies, census data, graphics, maps, photos, and Selected Sources for further Study.
- **Conveniently locates the revised supplementary materials** and teaching tools in the Instructor's Manual.

About the Author

Christine Iverson Bennett is Professor Emerita in the Department of Curriculum and Instruction at Indiana University. She earned her B.A. in sociology at Northwestern University, her M.A. in social studies education at Stanford University, and her Ph.D. in social science education with specializations in ethnic studies at the University of Texas in Austin. Prior to her doctoral studies she taught high school social studies in San Jose and Los Angeles. During her thirty-one years at Indiana University, Professor Bennett developed and taught graduate and undergraduate courses in multicultural education; and initiated and directed The Teacher as Decision Maker Program, The Research Institute on Teacher Education, and Project TEAM, a program to recruit and support students from underrepresented minorities. She also served as director of Indiana University's Exchange Program with Hangzhou University and conducted seminars for faculty at Al-Ain University in the United Arab Emirates and for visiting international scholars at Indiana University. Her research publications focus on the impact of multicultural social studies, classroom climates in desegregated schools, racial inequities in school discipline, racial issues in higher education, and multicultural teacher education. She can be reached at bennettc@indiana.edu.

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