



Emerging Pedagogies in the Networked Knowledge Society: Practices Integrating Social Media and Globalization

By Marohang Limbu, Binod Gurung



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Since the dawn of the digital era, the transfer of knowledge has shifted from analog to digital, local to global, and individual to social. Complex networked communities are a fundamental part of these new information-based societies.

Emerging Pedagogies in the Networked Knowledge Society: Practices Integrating Social Media and Globalization examines the production, dissemination, and consumption of knowledge within networked communities in the wider global context of pervasive Web 2.0 and social media services. This book will offer insight for business stakeholders, researchers, scholars, and administrators by highlighting the important concepts and ideas of information- and knowledge-based economies.



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Editorial Review

About the Author

Marohang Limbu is an Assistant Professor in the Writing, Rhetoric, and American Cultures at Michigan State University, USA. Limbu earned his PhD in Rhetoric and Writing Studies from The University of Texas at El Paso. Marohang received his MA degrees in English from Tribhuvan University, Nepal and in Rhetoric and Professional Communication from New Mexico State University, USA. Before he was exposed to Western rhetorical traditions and pedagogies, he not only did substantial research in indigenous Kirat-Limbu culture, language, and writing, but he also studied Eastern and Western rhetorical theories, and he experimented and practiced them in the real settings at schools/colleges and communities. Marohang's current research interests include cloud technologies, global rhetorics, alternative rhetorical traditions, multiple literacies, cloud pedagogies, intercultural and cross-cultural communications, second language writing, global indigenous rhetorics, western and non-western rhetorics and writing, and global networked literacies and communication.

Binod Gurung is a College Assistant Professor at New Mexico State University, USA. He has a Ph.D. in Curriculum and Instruction with specializations in educational learning technologies and multicultural education/critical pedagogies. His research interests focus in student digital engagement, online multicultural education, and emerging pedagogies that incorporate technologies, particularly Web 2.0, social media, cloud computing, MOOCs, and free and open source tools.

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