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By Rachel L. Wadham, Jon W. Ostenson



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This book advocates for a stronger role for young-adult literature in ELA classrooms, compellingly documenting how this body of work meets both the needs of adolescent students and the demands of the common core for complex texts and tasks.



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Editorial Review

Review

"This volume is a must-have for any professional development and school media collection at the high school level, and a strongly suggested addition for other levels due to the lack of materials currently available on integrating literature through the common core standards at any or all levels." - **ARBA**

"Scholarly in tone, this well-organized professional text is readable, interesting, and practical. Reading specialists will find it helpful for introducing changes to the standard format and teacher training institutions might consider it for possible curricula." - **VOYA**

About the Author

Rachel L. Wadham, MEd, is librarian and professor of adolescent literature at Brigham Young University, Provo, UT.

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