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Deaf Education in the 21st Century: Topics and Trends

By Nanci A. Scheetz



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A contemporary text designed to prepare future professionals to successfully work with deaf and hard of hearing students.

Specifically developed as a current and comprehensive look at the rapidly evolving field of deaf education, this first edition text covers a wide array of critical topics regarding deaf and hard-of-hearing education including cognition, social development, personal development, myths and misconceptions, postsecondary opportunities and employment, cochlear implants, and personnel training. Supplemented with a variety of illustrations, charts, and tables, *Deaf Education in the 21st Century* has been carefully written and organized to prepare today's students to work effectively with this population.

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Deaf Education in the 21st Century: Topics and Trends By Nanci A. Scheetz Bibliography

- Sales Rank: #938368 in Books
- Published on: 2011-06-02
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .80" w x 7.30" l, 1.25 pounds
- Binding: Paperback
- 352 pages

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Editorial Review

From the Back Cover

With the advent of new medical advances, new technologies, and new educational opportunities, the field of deaf education is rapidly changing and evolving. *Deaf Education in the 21st Century* provides readers with an up-to-date look at research, the changing population of deaf and hard-of-hearing students, and what implications these discoveries and changes mean for educators, interpreters, service providers, and parents.

Features covered in *Deaf Education in the 21st Century:*

• Information on **myths and misconceptions about people who are deaf** help students understand the issues and challenges that the deaf and hard of hearing population face each day

• Multiple chapters focus on **cognition and personal and social development** and additionally offer students important information about deaf education that is not always included in introductory material.

• A chapter that examines **postsecondary opportunities and employment trends** for the deaf and hard-of-hearing

• Several chapters discussing **the impact of cochlear implants on language and literacy** help students understand this new and complex development in deaf education.

• Extensive coverage on **preparing personnel to serve individuals who are deaf or hard-of-hearing** offers unique information, not often found in other texts, about what educators, interpreters and social service providers need to know and do to successfully work with the deaf population.

About the Author

Dr. Nanci Scheetz is a professor and program coordinator for the ASL/Interpreting and Deaf Education programs at Valdosta State University. She is a nationally certified interpreter and teaches courses in both the interpreter training program as well as the deaf education program. She has authored several texts including: *Orientation to Deafness, Psychosocial Aspects of Deafness* (Allyn & Bacon, 2003), *Sign Communication for Everyday Use* (Aspen Publishers, 1998), and *Building ASL Interpreting and Translation Skills: Narratives for Practice* (Allyn & Bacon, 2008).

Users Review

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