



A Guidance Approach for the Encouraging Classroom

By Dan Gartrell



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Addressing ages 3 to 8 years, A GUIDANCE APPROACH FOR THE ENCOURAGING CLASSROOM, 6th Edition, functions as a primary reference for professionals or as a resource for classes that address group management, the learning environment, child guidance, child behavior, challenging behavior, conflict management, and peace education topics. Part 1 explores the foundation of guidance in early childhood education. Part 2 focuses on building and organizing an encouraging classroom, and discusses such topics as daily schedules, routines, use of thematic instruction, and the importance of working with parents. Part 3 addresses problem solving and challenging behavior, including a practical illustration of how to use and teach conflict management and information about the "five-finger-formula." Highlights of the new edition include standards and video integration, expanded coverage of diversity, and information on current brain research. Throughout, this experience-based resource includes real-life anecdotes that allow professionals to make the shift from conventional classroom to developmentally appropriate guidance. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>.



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Editorial Review

Review

"A great handbook for a new or seasoned teacher who wants to discover the power of positive guidance in the classroom."

"A practical, easy-to-read text dealing with positive, encouraging guidance in the classroom."

About the Author

Dan Gartrell (Ph.D., University of North Dakota) is Professor of Early Childhood and Elementary Education and Director of the Child Development Training Program at Bemidji State University in Minnesota. As a teacher, CDA trainer, and student teaching supervisor, Dr. Gartrell has been working with students in early childhood for more than 30 years. His articles have been published in *Young Children* and the *Journal of the National Association for the Education of Young Children (NAEYC)*. In addition, he has been a presenter at more than 200 workshops, training sessions, and keynote sessions on guidance in early childhood education in eight states, Germany, and Mexico.

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