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By Leah M. Christensen



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More law students than ever before come to law school having been diagnosed with a learning disability. The purpose of this book is to provide research-based learning strategies for law students who learn differently. If you are a student who has been diagnosed with a learning disability or if you simply have a unique learning style, you may need to outline differently, read cases differently, and approach law school in a more active, engaged and efficient manner. This book offers learning strategies grounded in empirical research to help law students who learn differently maximize their academic success.



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Editorial Review

Review

"*Learning Outside the Box* provides a concise map to the tricky terrain of law school success while simultaneously offering practical and emotional support to readers with nontraditional learning styles. The book will benefit both prospective law students and those current students who see a 'mismatch between how law professors teach . . . and the way in which [the students] learn' (p.19). These readers may find it most useful simply to skim the text initially and then reread pertinent sections later as the content becomes applicable to their studies. In addition to students, law school faculty members, administrators, and staff responsible for counseling law students should also become familiar with this text. The book is recommended for all law school libraries." --Barbara Glennan, *Law Library Journal's* "Keeping Up with New Legal Titles"

About the Author

Leah Christensen is a professor at Thomas Jefferson School of Law.

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