The Wiley Handbook of Learning Technology (Wiley Handbooks in Education)

By Nick Rushby, Dan Surry

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The *Wiley Handbook of Learning Technology* is an authoritative and up-to-date survey of the fast-growing field of learning technology, from its foundational theories and practices to its challenges, trends, and future developments.

- Offers an examination of learning technology that is equal parts theoretical and practical, covering both the technology of learning and the use of technology in learning
- Individual chapters tackle timely and controversial subjects, such as gaming and simulation, security, lifelong learning, distance education, learning across educational settings, and the research agenda
- Designed to serve as a point of entry for learning technology novices, a comprehensive reference for scholars and researchers, and a practical guide for education and training practitioners
- Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world

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Editorial Review

From the Back Cover

Learning technology has long been divided into two camps: the theoretical study of the technology of learning and the practical study of the use of technology in learning. The *Wiley Handbook of Learning Technology* encompasses both of these perspectives, providing an authoritative overview of this burgeoning field. This volume covers the broad scope of educational and instructional technology from foundational theories and practices to challenges, trends, and future developments. Individual chapters tackle timely and controversial subjects, such as gaming and simulation, security, lifelong learning, distance education, learning across education settings, and the research agenda.

With 32 original and comprehensively referenced essays written by leading experts from around the world, the *Wiley Handbook of Learning Technology* will serve as the ideal entry point for learning technology novices, a comprehensive reference for scholars and researchers, and a practical guide for education and training practitioners.

About the Author

Nick Rushby is Editor of the *British Journal of Educational Technology* and Director of Conation Technologies, a strategic training consultancy working in the area of technology based training that he co-founded in 2001. A former editor of *Programmed Learning and Educational Technology* and *Interactive Learning International*, he has written and edited numerous books on CBL and CBT.

Dan Surry is Associate Dean for Curriculum and Assessment in the Harrison School of Pharmacy at Auburn University. Associate Editor, and past Editor-in-Chief, of the journal *TechTrends* and a former North American Corresponding Editor for the *British Journal of Educational Technology*, Dr. Surry is the co-editor of *Technology Integration in Higher Education: Social and Organizational Aspects* (with R. Gray Jr. and J. Stefurak, 2010) and *Technology as a Tool for Diversity Leadership: Implementation and Future Implications* (with J. Lewis and A. Green, 2012).

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