



Developing Portfolios for Authentic Assessment, PreK-3: Guiding Potential in Young Learners

By Bertie Kingore



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Written for early childhood educators, this guide provides rubrics, samples, reproducibles, and easy-to-understand procedures for developing fun, effective student assessment portfolios and integrating assessment and instruction.



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Editorial Review

Review

"Powerful, practical ideas to make learning visible to key stakeholders?the children and their families."
(Amy Augenblick, Executive Director 2007-06-06)

"This book will contribute a great deal to the knowledge and skills teachers must have to successfully implement authentic assessment in pre-primary and primary grades. It is well positioned to provide the knowledge, insight, and compelling argument on why portfolio assessment is needed in early childhood education." (Susan Belgrad, Associate Professor 2007-06-06)

"This book is well organized and presents portfolios in a teacher-friendly way." (Marianne Lucas Lescher, Principal 2007-06-06)

"Appropriate assessment of young children involves parents, teachers, and the children themselves. Kingore takes the portfolio method even further and makes a case for the involvement of early childhood educators and school administrators as well." (Sue Javid, Early Childhood Consultant 2007-06-06)

"Practical and simply written." (Shannan McNair, Associate Professor of Early Childhood Education 2007-06-06)

"Kingore's splendid book enables every teacher, parent, administrator, and counselor to understand the role and value of the portfolio in the growth of the young child. This book is a must-read for all of us who seek to support the intellectual, academic, social, and emotional growth of children." (Joan Franklin Smutny, Founder and Director 2007-09-17)

About the Author

Dr. Kingore is an international consultant and the author of twenty-two books, numerous articles, and instructional aids. She has received many honors including the Legacy Award as the Author of the 2005 Educator Book of the Year and the Outstanding Alumnus Award from the University of North Texas where she earned her Ph.D. She was also the first recipient of the Texas Gifted Educator of the Year Award.

Bertie works with teachers and models instruction in classrooms all over the globe. She is recognized for her child-centered approach and her ability to seamlessly weave research into practice. She advocates learning experiences that respond to the marvelous diversity of children, encourage high-level responses and high achievement, and minimize the intensity of teacher preparation time.

She fell in love with children and the values of portfolios her first year of teaching over 30 years ago. She delights in helping other teachers make authentic assessment realistic.

Users Review

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People live in this new time of lifestyle always try and must have the extra time or they will get large amount of stress from both lifestyle and work. So , whenever we ask do people have free time, we will say absolutely of course. People is human not just a robot. Then we ask again, what kind of activity are you experiencing when the spare time coming to a person of course your answer may unlimited right. Then ever try this one, reading textbooks. It can be your alternative throughout spending your spare time, the particular book you have read is usually Developing Portfolios for Authentic Assessment, PreK-3: Guiding Potential in Young Learners.

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Mark Mata:

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