





Learning to Research - Researching to Learn (Learning in Higher Education series)

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This book explores the integration of research into teaching and learning at all levels of higher education. The chapters draw on the long and ongoing debate about the teaching-research nexus in universities. Although the vast majority of academics believe that there is an important and valuable link between teaching and research, the precise nature of this relationship continues to be contested. The studies here explore the links between teaching, learning and research in a range of contexts, from pre-enrolment through to academic staff development, in Australia, the UK, the US, Singapore and Denmark. Through a rich array of theoretical and methodological approaches, the collection seeks to further our understanding of how universities can play an effective role in educating graduates suited to the twenty-first century.



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Editorial Review

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