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By Paul S. George, William Alexander

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The standard in the field for a decade, this text offers the broadest topic coverage, the most firm base of research, and a wide range of real world examples. Authors Paul George and William Alexander-pioneers in this critical area of the education system-prepared this book to be a substantial and specific help both to the beginner in middle school education and the practitioner seeking continued school improvement. Focuses on alternative methods of grouping middle school students. New sections on ability grouping, mainstreaming and characteristics of the middle-school student prepare the reader to deal with these current issues. Includes a list of resource schools.

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Review

1. The Middle School Student. 2. The Middle School Movement and Concept. 3. Middle School Curriculum. 4. Instruction. 5. Managing and Mentoring Middle Schoolers. 6. Interdisciplinary Team Organization. 7. Grouping Students in the Middle School. 8. Organizing Time and Space in the Middle School. 9. Planning and Evaluating the Exemplary Middle School. 10. Middle School Leadership.

About the Author

Paul George is a well-respected scholar and one of the nation's leading authorities on middle schools. As a researcher, consultant, and teacher, he has, for many years, been actively involved in the search for effective middle school solutions.

Mr. Alexander's career and education have centered around health communication and public health, particularly women's health. In his current position as editorial associate at Ipas, an international nonprofit organization dealing with women's reproductive health, he writes, edits, and publishes materials designed to improve women's sexual and reproductive rights and to reduce maternal morbidity and mortality around the world. Before working at Ipas, Mr. Alexander worked for MEASURE Evaluation, a global organization that helps USAID-funded countries to improve their systems to confront disease, population issues, and poverty. He also has worked for the North Carolina Department of Health and Human Services, the Embassy of Kazakhstan, and the American Social Health Association. Additionally, he has done freelance reporting and writing for several newspapers and magazines. Mr. Alexander received his baccalaureate degree in English from St. Mary's College of Maryland and his master's degree in medical journalism from the University of North Carolina at Chapel Hill.

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