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Reading, Writing and Learning in ESL: A Resource Book for K-12 Teachers, MyLabSchool Edition (4th Edition)

By Suzanne F. Peregoy, Owen F. Boyle



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Praised for its strong research base, engaging style, and inclusion of specific teaching ideas, the Fourth Edition comprehensively examines oral language, reading, and writing development in English for K-12 students. This Fourth Edition of Peregoy & Boyle's text continues the strengths of the third with its comprehensiveness and accessibility, providing a wealth of practical strategies for promoting literacy and language development in English language learners (K-12). Unlike many texts in this field, Reading, Writing and Learning in ESL takes a unique approach by exploring contemporary language acquisition theory as it relates to instruction and providing suggestions and methods for motivating and involving English language learners.



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Editorial Review

From the Back Cover

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New to this Edition:

- **Assessment** has been updated throughout the book.
- **New material on using standards in instruction** included throughout the book provides practical applications on how to incorporate the standards in classroom activities.
- **New examples of teaching strategies** for middle and secondary school students.
- **New material on sociocultural issues of language and language acquisition** has been incorporated into Chapters 2 & 3.
- **New Boxed Internet activities** throughout the text are linked to chapter content.
- **New discussion of education policy affecting English learners in the U.S** with an in-depth analysis of how policy affects classroom teaching from incorporating the standards to the effect of high stakes testing.

Companion Website. Reviewer Buzz:

"The questions at the beginning of each chapter are wonderful..."

Professor Lynn Cortina, University of Houston *"Both pre-service and in-service teachers attending my courses are enthusiastic about the book because of the teaching resources it offers as well as the adequate readability level."*

Professor Carla Paciotto, Western Illinois University *"Prospective ESL teachers will find this text as an indispensable tool, aiding them to take the helm when charting an effective plot for their students' educational success."*

Professor Francesco Bonavita, Kean University **Meet the Authors:**

Suzanne F. Peregoy, Professor Emerita of Education, San Francisco State University, has taught teacher education courses in reading/language arts and bilingual education. She has been active in writing California's teacher education guidelines for preparing teachers to work with English language learners. Owen F. Boyle, Professor Emeritus of Education, San Jose State University, has taught teacher preparation courses in reading /language arts. He has coordinated the ESL and Bilingual Programs at San Jose State University, and has also served as assistant director of the Bay Area Writing Project at the University of California, Berkeley. Users Review**From reader reviews:**

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