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By Sezer Alper Zereyalp, Neşe Cabaroğlu



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Use of technology, especially use of computers, in language education has been very popular recently. This study aimed at identifying teacher educators' attitudes towards use of CALL (Computer Assisted Language Learning) and revealing their barriers (if any) to the use of CALL or computer technologies in their teaching in state universities in Turkey. This study was carried out with 80 teacher educators from English Language Teaching departments of 13 Turkish state universities. This is an amazing study on teacher educators' attitudes towards use of computers in language teaching. The barriers revealed in this study may be used to understand teacher educators' decisions to use the technology in their teaching or not to use it. EFL teacher educators who are expected to be the most important models for prospective language teachers may be relieved and encouraged to integrate technology into their teaching if these barriers are analyzed carefully.



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Editorial Review

About the Author

The author was born in Adana, Turkey in 1980. He studied ELT at Çukurova University, Adana. He has taught English for more than eight years at several state schools and private language courses. He got MA degree in English Language Teaching in 2009. He is currently teaching at Atatürk Anatolian High School in Kahramanmaraş, Turkey.

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