



### **Teaching and Researching Translation** (Applied Linguistics in Action)

By Basil A. Hatim



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Teaching & Researching Translation provides an authoritative and critical account of the main ideas and concepts, competing issues, and solved and unsolved questions involved in Translation Studies. This book provides an up-todate, accessible account of the field, focusing on the main challenges encountered by translation practitioners and researchers. Basil Hatim also provides readers and users with the tools they need to carry out their own practice-related research in this burgeoning new field.

This second edition has been fully revised and updated through-out to include:

- The most up-to-date research in a number of key areas
- A new introduction, as well as a new chapter on the translation of style which sets out a new agenda for research in this field
- Updated examples and new concepts
- Expanded references, bibliography and further reading sections, as well as new links and resources

Armed with this expert guidance, students of translation, researchers and practitioners, or anyone with a general interest in this fast-developing field can explore for themselves a range of exemplary practical applications of research into key issues and questions.

**Basil Hatim** is Professor of Translation & Linguistics at the American University of Sharjah, UAE and theorist and practitioner in English/Arabic translation. He has worked and lectured widely at universities throughout the world, and has published extensively on Applied Linguistics, Text Linguistics, Translation/Interpreting and TESOL.



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From the Back Cover

'This book makes a powerful case for ending the "theory vs practice" divide and offers practitioners and theorists of translation alike the tools for reflecting on their own practice. Basil Hatim's new edition of what has become a standard work offers an important new chapter on the translation of style and action-research ways of investigating it.'

Ian Mason, Professor Emeritus, Heriot-Watt University

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