



Succeeding with Your Literature Review: A Handbook for Students (Open Up Study Skills)

By Paul Oliver



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"An excellent and accessible text that will help all students and scholars to develop a strong review and enable them to outline and analyse the key ideas for their study. The structure of the book is really well thought out and the chapters are written in a way which readers will find helpful and easy to understand. I would highly recommend this book to research students."

Professor Mark Brundrett, Liverpool John Moores University, UK

This step-by-step handbook provides comprehensive and practical guidance on the process of researching a range of relevant literature on a subject, as well as planning and writing a literature review. The book takes a student friendly approach to offer complete novices a simple review of a process which is often central to producing a research study.

Succeeding with your Literature Review will enable you to:

- Design a literature review which is related to the main facets of a research project
- Conduct a logically-planned search for relevant literature
- Determine which literature is most suited to inclusion in your study
- Analyse the literature, drawing comparisons and connections where appropriate
- Appraise the strengths and weaknesses of relevant literature
- Write logically and rationally about the key features of literature
- Write a literature review in a sound academic style
- Understand how to relate a literature review to other elements of your study or dissertation

Written by an author with extensive experience of supervising and examining undergraduate, Masters and doctoral dissertations, this book covers the latest trends, such as: RSS feeds, wikis, grey literature, blogs and forms of open access publishing. The book also includes examples of common pitfalls, good practice, key terms and questions to reinforce student learning and reflection.

Succeeding with your Literature Review is relevant in all subject areas and is essential reading for third year undergraduate and postgraduate students.

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Editorial Review

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Dr Paul Oliver is a former Principal Lecturer in the School of Education and Professional Development, at the University of Huddersfield, UK. He was course leader for the Doctor of Education programme, and also taught widely on the MA programme in education.

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