



Leading 21st Century Schools: Harnessing Technology for Engagement and Achievement

By Lynne R. Schrum, Barbara B. Levin



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Master The Latest Educational Technology To Teach 21st Century Skills.

To prepare students to thrive in the classroom and beyond, educators must place the proper emphasis on technology leadership.

First published in 2009, this book's second edition features 80% brand-new material addressing the latest technological developments, combined with the authors' tested methods for applying them in schools. Features include:

- Aligning technology to the ISLLC Standards, ISTE Standards, and Common Core State Standards
- Comprehensive guides to the newest technologies and trends that school leaders need to know
- A companion website featuring a massive volume of resources for additional progress



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Editorial Review

Review

"The world of technology changes by the second and educators are left in the dust to navigate a tsunami of tools. Levin and Schrum provide a detailed roadmap of technology tools available today and how they can be harnessed by educators to improve student engagement."

(Eric Sheninger, Educational Consultant and Author of Digital Leadership)

"School leaders need less philosophy and more of a focus on the practical steps needed to move forward. In Leading 21st-Century Schools: Harnessing Technology for Engagement and Achievement, Second Edition Lynne Schrum and Barbara Levin update their best-selling First Edition by adding in the newest innovations in technology, while at the same time offering suggestions on how to get started."

(Peter DeWitt, Corwin author/Consultant)

"School leaders are charged with many responsibilities as they lead their schools. The job has changed dramatically and new approaches are needed to meet all of the demands placed on our profession. Leaders today must know how to harness the power of technology to effectively lead their schools. Technology can be used in a positive manner or simply used as an attempt to catch on to the 'next thing'. It is up to leaders to learn how to properly use technology to assist in reaching their goals."

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As a practicing principal I encourage you to read this book. It offers a wealth of information as well as providing examples of how real school leaders are using technology to meet their goals. The mix of information and real world examples make this a 'go to' book and a must for your educational toolbox."

(Michael Waiksnis, Co-Principal/Transformation Leader, 2014 South Carolina Principal of the Year)

"This book is aimed at administrators, but it's really a terrific resource for all educators who want to stay on top of emerging technology trends in education! It is written with grace and clarity, and flows in a logical fashion thanks to an organizing framework that carries the reader from a description of today's learners and the technological tools available to them, to their potential curricular implications and opportunities and on to the key issues which their use present to educators. Each chapter is grounded by leaders' personal stories, and offers a great set of suggested activities and resources for going further with the topic. The list of key words used in each chapter, with definitions, is almost alone worth the price of the book! It's a book I know I will be turning to time and again and will enthusiastically recommend to others. Bravo to Schrum and Levin for this updated classic!" (Kathleen Fulton, Author of Time for Learning: Top 10 Reasons Why Flipping the Classroom Can Change Education)

About the Author

Lynne Schrum is Dean of the Abraham S. Fischler College of Education at Nova Southeastern University, Ft. Lauderdale, FL. Previously, she was the Dean of the College of Education and Human Services at West Virginia University. Prior to that, she was a professor and coordinator of elementary education in the College of Education and Human Development at George Mason University. Her research and teaching focus on

preparing teachers for the 21st century, appropriate uses of information technology, and leadership in a digital world. She has written eleven books and numerous articles on these subjects; the most recent is *How 2, Web 2: How to for Educators*. Schrum served on AERA's Council, was editor of the *Journal of Research on Technology in Education (JRTE)* (2002-2012), and is a past-president of the International Society for Technology in Education (ISTE).

Barbara Levin has been a Professor in the Department of Teacher Education and Higher Education at the University of North Carolina at Greensboro (UNCG) since 1993. She was an elementary school teacher for 17 years before earning her Ph.D. at the University of California-Berkeley. Dr. Levin served as the Director of the Teachers Academy at UNCG, assistant department chair, and director of graduate studies. She was awarded the first Mentoring-Advising-Supervising (MAS) Award in the School of Education at UNCG. Dr. Levin also served as an Associate Editor for *Teacher Education Quarterly* for 8 years, and was co-PI on a 5-year, \$1.4 million National Professional Development grant from the Dept. of Education called TESOL for ALL. Her research interests include: understanding how teachers' pedagogical beliefs develop across their careers; case-based teaching; problem-based learning (PBL); universal design for learning (UDL); and leading, teaching, and learning with technology. Dr. Levin has published eight books and over 40 articles in well-respected research journals.

Users Review

From reader reviews:

William Gannaway:

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