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By David R. Shaffer, Katherine Kipp



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Review

"The writing is so clear and straightforward that students would not get confused. It is clear that the authors were thoughtful about how to present the material to students. The inclusion of recent research from cognitive neuroscience is another positive aspect. The wealth of resources available to students and instructors would allow me recommend this textbook to a colleague who is teaching both childhood and adolescence."

"This is an excellent textbook that takes a topical rather than a chronological approach to child and adolescent development. This topical approach makes it much more effective in fitting it into a single semester, with the idea of covering one topic each week throughout the semester. The coverage is detailed and provides sufficient depth that students can really get a basic understanding of the key concepts for the course. Also, the built-in Concept Checks throughout the text help students determine whether or not they have mastered key concepts from one section before they move onto the next section of the material."

"It is a well-written text that is organized similarly to most developmental psychology texts. The level of difficulty is appropriate for undergraduates. It is a very solid text."

About the Author

David R. Shaffer is a Professor and Undergraduate Coordinator of Psychology at the University of Georgia, where he focuses on the Social and Life-Span Developmental Psychology Programs. He has been teaching courses in human development to graduate and undergraduate students for nearly 30 years. His many research articles have concerned such topics as altruism, attitudes and persuasion, moral development, sex roles and social behavior, self-disclosure, and social psychology and the law. He has also served as associate editor for the Journal of Personality and Social Psychology, Personality and Social Psychology Bulletin, and Journal of Personality.

Katherine Kipp, Ph.D., is Professor of Developmental Psychology at Gainesville State University. Dr. Kipp was formerly Associate Professor of Psychology at the University of Georgia, where she focused on the Life-Span Developmental and Cognitive/Experimental Psychology Programs, and where she received numerous teaching and mentoring awards and fellowships. An active researcher, her interests include cognitive inhibition in children, children's memory, attention deficit hyperactivity disorder, and giftedness in children. She is a member of the Society for Research in Child Development, Cognitive Development Society, American Psychological Association, American Psychological Society, Society for Teaching in Psychology, and Psychonomics Society.

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