



Managing Classroom Behaviors: A Reflective Case-Based Approach (5th Edition)

By James M. Kauffman, Patricia L. Pullen, Mark P. Mostert, Stanley C. Trent



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Managing Classroom Behavior is written for elementary, middle, and high school teachers, both general *and* special educators, who are currently in training or already teaching in the classroom. Based entirely on empirical research and richly illustrated with numerous examples on how behavior is managed in the classroom, this popular case book is widely used in the education community. Giving its readers a real-world look at the subject, it provides the opportunity for teachers to practice applying principles of behavior management through the analysis of actual case studies, self-questioning, and reflection. All case studies are included—in full—in Part II of the text and portray teachers' actual experiences and opportunity for application by the reader. Widely diverse, the cases depict general and special educator, and describe students ranging from primary grades to high school. There are also multicultural cases and a discussion of multicultural issues. This updated edition features a new chapter on planning for the school year and managing the physical environment; a new special feature which makes direct and explicit links between chapters in Part I and specific cases in Part II; revised and updated case studies, with the inclusion of *all* case descriptions now in the text; reorganized inclusion of APA references and the APA Style Guide; and all chapters have gone through a thorough revision process.



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- Sales Rank: #106007 in Books
- Published on: 2010-03-06
- Original language: English
- Number of items: 1
- Dimensions: 8.90" h x .50" w x 7.30" l, .66 pounds
- Binding: Paperback
- 240 pages

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Editorial Review

From the Back Cover

This popular case-based text applies behavior management principles to classroom teaching, with an emphasis on analyzing behavior management as an instructional problem.

Managing Classroom Behavior summarizes principles of good instruction, the acting-out cycle, and how to work with students, other teachers, and parents. Based on empirical research and illustrated with numerous examples, this text gives students practice in applying principles of behavior management through the analysis of actual case studies, self-questioning, and reflection. The fifth edition features a new chapter on planning for the school year and managing the physical environment; a new feature which makes direct and explicit links between chapters in Part I and specific cases in Part II; revised and updated case studies, with the inclusion of *all* case descriptions now in the text; reorganized inclusion of APA references and the APA Style Guide; and all chapters have gone through a thorough revision process. This concise, clearly written case-based text is appropriate for both general and special educators in training or in service.

About the Author

James M. Kauffman has been a classroom teacher of emotionally disturbed and typically developing children. He has been a faculty member in the Curry School of Education at the University of Virginia since 1970, and has published widely about education in both books and journals.

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