



Critical Race Counterstories along the Chicana/Chicano Educational Pipeline (Teaching/Learning Social Justice)

By Tara Yosso



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Chicanas/os are part of the youngest, largest, and fastest growing racial/ethnic 'minority' population in the United States, yet at every schooling level, they suffer the lowest educational outcomes of any racial/ethnic group. Using a 'counterstorytelling' methodology, Tara Yosso debunks racialized myths that blame the victims for these unequal educational outcomes and redirects our focus toward historical patterns of institutional neglect. She artfully interweaves empirical data and theoretical arguments with engaging narratives that expose and analyse racism as it functions to limit access and opportunity for Chicana/o students. By humanising the need to transform our educational system, Yosso offers an accessible tool for teaching and learning about the problems and possibilities present along the Chicano/a educational pipeline.



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About the Author

Tara Yosso is an Assistant Professor in the Department of Chicana and Chicano Studies at the University of California, Santa Barbara.

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