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Awakening the Sleeping Giant: Helping Teachers Develop as Leaders

By Marilyn H. Katzenmeyer, Gayle V. Moller



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Empower teachers as leaders to improve student learning and performance!

With updated research and new teacher inventories and surveys, this third edition of a bestseller draws on the authors' two decades of experience studying and observing the work of teacher leaders. Katzenmeyer and Moller examine the importance of teacher leadership in improving outcomes in schools, and cover the development of teacher leaders from preservice preparation to careerlong support. The book discusses the challenges that many teacher leaders face, including:

- Deciding to accept a leadership role
- Building principal–teacher leader relationships
- Working with peers
- Facilitating professional learning for themselves and others



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Editorial Review

Review

"The ultimate for those who promote teacher leadership and those who would be teacher leaders." (Roland S. Barth, Educational Consultant 2009-01-09)

"This seminal text left me nothing short of energized when I first picked it up almost ten years ago. Drawing from their continued experience developing and defining teacher leadership, Katzenmeyer and Moller bring additional transparency to a widely recognized concept that remains poorly understood. Filled with new surveys, tools, and suggestions for today's teacher leader, the newest edition is simply a must-read for anyone driving meaningful change in the classrooms of our country." (Bill Ferriter, Senior Fellow 2009-01-09)

"Katzenmeyer and Moller usher in a new age of teacher leadership, an age of mutuality in learning and leading, broad-based participation, and shared responsibility. Their work is based on the powerful assumption that all of us?especially teachers?have the right, capacity, and responsibility to lead." (Linda Lambert, Professor Emeritus 2009-01-26)

From the Back Cover

This third edition of a bestseller draws on the authors' two decades of experience in studying and observing the work of teacher leaders.

About the Author

Marilyn Katzenmeyer is president of Professional Development Center, Inc., and she currently engages in consultation, instructional design, and professional writing. She most recently served as a faculty administrator at the University of South Florida, where she was responsible for the development and implementation of the Executive Leaders Program, a leadership development opportunity for school-based administrators and teacher leaders who were transitioning into district-level leadership roles, and for the coordination of a Transition to Teaching project with a local school district. She was formerly executive director of the West Central Educational Leadership Network, which provided leadership training and school improvement assistance to educators throughout 13 school districts in southwest Florida. She has been a human resource development professional throughout her career, and she was the first director of the Broward County School District (Ft. Lauderdale, FL) Human Resource Development Department.

Katzenmeyer worked in Ohio and Florida as a secondary school teacher. She received her doctorate in adult education from The Florida State University. Her research focused on effective strategies for measuring the impact of leadership training programs on the behavior of school administrators.

Gayle Moller recently retired as associate professor in the Department of Educational Leadership and Foundations at Western Carolina University in Cullowhee, North Carolina. She was formerly executive director of the South Florida Center for Educational Leaders. The Center served large, urban school systems in South Florida that provided staff development for school leaders. Moller worked in the Broward County Public Schools (Ft. Lauderdale, Florida) for 19 years as a teacher, school administrator, and staff

development administrator. She received her doctorate from Teachers College/Columbia University. Teacher leadership and professional learning communities are her research interests. Moller served on the board of trustees of the National Staff Development Council. She is a co-author, with Anita Pankake, of *Lead with Me: A Principal's Guide to Teacher Leadership*.

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