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By Wayne Weiten, Margaret A. Lloyd, Dana S. Dunn, Elizabeth Yost Hammer

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Editorial Review

About the Author

Wayne Weiten is a graduate of Bradley University and received his Ph.D. in social psychology from the University of Illinois, Chicago, in 1981. He currently teaches at the University of Nevada, Las Vegas. He has received distinguished teaching awards from Division Two of the American Psychological Association (APA) and from the College of DuPage, where he taught until 1991. He is a Fellow of Divisions 1 and 2 of the American Psychological Association. In 1991, he helped chair the APA National Conference on Enhancing the Quality of Undergraduate Education in Psychology and in 1996-1997 he served as President of the Society for the Teaching of Psychology. Wayne Weiten has conducted research on a wide range of topics, including educational measurement, jury decision making, attribution theory, stress, and cerebral specialization. His recent interests have included pressure as a form of stress and the technology of textbooks. He is also the co-author of *Psychology Applied to Modern Life* (Wadsworth, 2006) and the creator of an educational CD-ROM titled *PsykJTrek: A Multimedia Introduction to Psychology*.

Margaret A. Lloyd received her B.A. from the University of Denver and her M.A. and Ph.D. in psychology from the University of Arizona. She is the author of *ADOLESCENCE* (Harper and Row, 1985). She has served as chair of the psychology departments at Suffolk University and Georgia Southern University and is the founding chair of the Council for Undergraduate Psychology Programs. She is a past president of the Society for the Teaching of Psychology (Division 2 of the American Psychological Association), past executive director of the Society's Office of Teaching Resources in Psychology, and currently serves on the APA's Council of Representatives for the Society. She is emerita professor and chair of psychology at Georgia Southern University and a recipient of that institution's Award for Excellence for Contributions to Instruction.

Dana S. Dunn earned his B. A. in psychology from Carnegie Mellon and received his Ph.D. in social psychology from the University of Virginia. He is currently professor of psychology and Director of the Learning in Common Curriculum at Moravian College in Bethlehem, PA. He chaired the Psychology Department at Moravian for six years. A Fellow of the American Psychological Science (APS), Dunn served as President of the Society for the Teaching of Psychology in 2010. A frequent speaker at national and regional disciplinary conferences, Dunn has written numerous articles, chapters, and book reviews concerning his areas of research interest: the teaching of psychology, social psychology, rehabilitation psychology, and educational assessment. He is the author or editor for 13 books, including *The Practical Researcher* (2010), *Research Methods for Social Psychology* (2009), and *A Short Guide to Writing about Psychology* (2011).

Elizabeth Hammer earned her B.S. in psychology from Troy State University and received her Ph.D. in social psychology from Tulane University. She is currently Kellogg Professor in Teaching in the Psychology Department and director of the center for the Advancement of Teaching at Xavier University of Louisiana in New Orleans. She is a Fellow of Division Two of the American Psychological Association (APA) and is a past President of Psi Chi, the National Honor Society in Psychology. Recently, she was elected as treasurer for the Society for the Teaching of Psychology. She is passionate about teaching and has published on collaborative learning, service learning, the application of social psychological theories to the classroom, and mentoring students. After her experience with Hurricane Katrina, she developed a Psychology of Disasters course.

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