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Meeting Physical and Health Needs of Children with Disabilities: Teaching Student Participation and Management

By Kathryn W. Heller, Paula E. Forney, Paul A. Alberto, Morton N. Schwartzman, Trudy Goeckel



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This text teaches pre-service special education teachers how to teach children with physical disabilities and health impairments (i.e., orthopedic impairments, visual impairments, deaf-blindness, etc.). Heller and her co-authors practically illustrate how to effectively monitor students' health, assist students in providing their own care, and intervene if significant health-related problems occur in the classroom. This text includes a wide variety of techniques for meeting the student's physical and health needs, including how to position the student for optimal instruction, lifting and handling procedures, feeding techniques, and how to work with health-related apparatus and medications.



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Editorial Review

Review

SECTION ONE: INSTRUCTIONAL AND HEALTH ISSUES. 1. Managing Health Needs. 2. Promoting Independence Through the Use of Instructional Strategies. 3. Communication for Physical and Health Needs. 4. Medications. SECTION TWO: FOUNDATIONS OF PHYSICAL MANAGEMENT. 5. Proper Positioning and Handling. 6. Lifting and Assisting with Movement. 7. Mobility. 8. Positioning Materials. SECTION THREE: BASIC SELF-HELP SKILLS AND RELATED HEALTH PROCEDURES. 9. Eating and Feeding Techniques. 10. Tube Feeding. 11. Toilet Training. 12. Urinary Catheterization and Urinary Collection Devices. 13. Ostomies. 14. Dressing and Undressing. 15. Promoting Hygiene. SECTION FOUR: MANAGING SPECIFIC HEALTH NEEDS. 16. Tracheotomies. 17. Managing Respiratory Secretions. 18. Oxygen Management. 19. Ventilator Management.

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