



# Contemporary Linguistic Analysis: An Introduction, Seventh Edition with Companion Website (7th Edition)

By William O'Grady, John Archibald



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### **Review**

*"The text is clearly written and paced at a level appropriate for the first or second year undergraduate linguistics student. The authors' deftly make use of the knowledge that students already bring to the course as speakers of language, pointing out and explaining regularities and oddities in Canadian English and always supplementing arguments with examples from other languages. This is an invaluable pedagogical strategy for capturing the interest of the undergraduate student... The summaries and exercises are invaluable. I use them exhaustively both as in-class examples and as homework problems."*

-Chandan Narayan, University of Toronto

*"The Canadian content provides students a meaningful and assessable foundation from which to build their formal understanding of language. This is one of the key reasons I have adopted this text....The presentation of topics meets the needs of the target first-year audience very successfully. Explanations are almost always clear and concise and avoid burdening the student with too many details of the topics. The online component is a very useful means of providing access to interesting expansions of the topics that both the student and the instructor can take advantage of."*

-Sandra P. Kirkham, University of Victoria

*"I really like the comprehensive approach. I appreciate that these [more advanced] areas are covered as interested students can do their own reading if I do not have time for a very thorough presentation in my lectures... I find the book's level and pace appropriate. The main reason I like O'Grady's book is that students can keep it and use it in some upper level courses as a reference material."*

-Magda Stroinska, McMaster University

### **From the Back Cover**

*"The well-organized, clear, up-to-date, thorough coverage of key concepts—and often advanced and sophisticated key concepts that other introductory textbooks do not include—makes this textbook superb."*

Anna Moro, McMaster University

The study of linguistics, said to be "the most humanistic of the sciences and the most scientific of the humanities," transcends disciplinary boundaries. *Contemporary Linguistic Analysis* Seventh Edition, continues to offer a superior introduction to this multi-faceted field, with current information on new research and contemporary material. For this edition Chapter 3, "Phonology: Contrasts and Patterns," has been completely rewritten to improve clarity and accessibility. The Study Guide has been revised and expanded to cover the entire text, and a new Answer Key to the Study Guide will be available to students on the Companion Website.

**FULL STUDY GUIDE** for the Seventh Edition (ISBN 978-0-321-62426-0). Written by Teresa Merrells of Mount Royal University and Anna Moro of McMaster University, this revised and expanded Study Guide covers all of the text chapters and offers useful table summaries of key concepts, as well as lots of additional problem sets and practice exercises.

On the **COMPANION WEBSITE** you can hear pronunciations of the phonetic symbols covered in the text and listen to exercises for transcription practice. The website also includes one additional chapter—"Animal Communication"—plus more advanced material. You will need the unique access code on the card provided with every new text to log on, or you may purchase the standalone O'Grady Student Access Code Card at your campus store (ISBN 978-0-321-70980-6).

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#### About the Author

**William O'Grady** received his Ph.D. in linguistics at the University of Chicago and taught at the University of Calgary for twelve years before taking up his current position as professor of linguistics at the University of Hawaii at Manoa. He is well known for his work on syntax, Korean, first language acquisition, and second language learning.

**John Archibald** is Dean of Humanities and Professor of Linguistics at the University of Victoria. Prior to moving to Victoria, he was at the University of Calgary for 19 years. He specializes in the study of Second Language Acquisition, and is co-editor of the journal *Second Language Research*.

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